

Connect Plus

Sinbad Educational Series

Part one



تابع جديد زاكروولي على موقعنا

<https://www.zakrooly.com>

1ST Year Primary

هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع او تحويله لصور

Unit 7

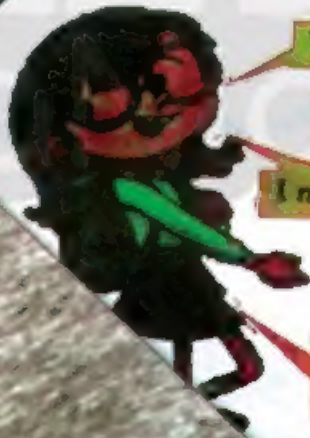
Connect Plus

Sinbad Educational Series



نفوقه في أي عمل عليه العلاءة ري

Let's go shopping



We are going on vacation.

What do you need on vacation?

I need shoes, clothes and sunglasses

Do you want the teddy bear?

Yes. I want the teddy bear because he makes me happy.



1ST Year Primary

Unit 7

Let's go shopping

LESSON ONE:
VOCAB.

عطلة - اجازة			نظارة شمس
Vacation	Shoes	Clothes	Sunglasses
Teddy bear	Sweater	Jacket	Socks
Scarf	Cap	Dress	Skirt
Shirt	T-shirt	Pants	Gloves
Green	Orange	Red	Black
Blue	Yellow	White	Gray
Purple	Brown		

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LANGUAGE NOTES:

ملاحظات لغوية:

① Read and role-play:

A: We are going on vacation.

M: What do you need on vacation?

A: I need shoes, clothes and sunglasses.

M: Do you want the teddy bear?

A: Yes. I want the teddy bear because he makes me happy.

② On [vacation - days]:

Ex: 1• We are going on vacation.

2• I go to school on Monday.

③ make + object + adjective:

Ex: He makes me happy.

④ A: What is this/ that?

M: This/ That is a _____.

Ex: 1• A: What's this?

M: This is a skirt.

2• A: What's that?

M: That's a sweater.

⑤ [socks - gloves - pants - shoes - shorts - sunglasses] دائماً جمع

Ex: 1• The socks are blue and black.

2• The gloves are green.

3• The pants are blue.

⑥ Want:

Need:

Ex: 1• I want pizza.

2• I need shoes and sunglasses.

• "يريد" تأتي غالباً مع الاحتياجات الفيزيائية

• "يحتاج" تأتي غالباً مع الاحتياجات الحياتية

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EXERCISES

1 Look, read and match:

① pants

② sweater

③ jacket

④ skirt

⑤ scarf

⑥ shirt



2 Look and answer:

① What's this? It's a _____.



② What's that? That is a _____.



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③ What is this? This is a _____.



④ What do you need? I need _____.



⑤ What is that? It's a _____.



③ Look and complete the missing letters:

①

🍏 sungl - sses

②

🍏 teddy b - - r

③

🍏 sk - rt



④

🍏 c - p

⑤

🍏 jack - t

⑥

🍏 sweat - r



⑦

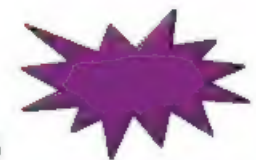
🍏 sc - rf

⑧

🍏 glo - es

⑨

🍏 pur - le



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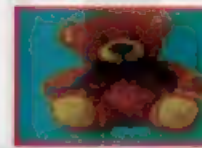
4 Read and complete from the list:

[vacation – that – on – happy – want – sunglasses]

- ① What do you need ----- vacation?
- ② Do you ----- the teddy bear?
- ③ The teddy bear makes me -----.
- ④ We are going on -----.
- ⑤ I need -----.
- ⑥ What is -----?

5 Look, read and choose:

- ① That's a [sweater – skirt].
- ② This is a [T-shirt – socks].
- ③ I want the [scarf – teddy bear].
- ④ I need [happy – clothes].
- ⑤ What's this? It's a [dress – jacket].



6 Read and match:

	A		B
1	We are going	a	teddy bear?
2	What is	b	clothes and sunglasses.
3	This is	c	on vacation.
4	Do you want the	d	that?
5	I need shoes,	e	a scarf.

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7 Copy:

We are going on vacation.

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WB ACTIVITIES

1 Look, find and write:

s	w	e	a	t	e	r
w	p	a	n	t	s	p
e	s	h	i	r	t	e
s	k	i	r	t	s	n
t	g	s	c	a	r	f
e	p	d	r	e	s	s
r	o	t	r	i	k	h
j	a	c	k	e	t	o

①



②



③



④



⑤



⑥



⑦



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2 Look and write:

① What's this? It's a



② What's that? It's a



cap

③ What is this? This is a



④ What is that? That is a



⑤ What's it? It's a



3 Read and color:



① The skirt is green and orange.

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- ② The dress is red.
- ③ The socks are blue and black.
- ④ The gloves are green.
- ⑤ The shirt is yellow and white.
- ⑥ The skirt is purple and white.
- ⑦ The sweater is brown.
- ⑧ The cap is orange.
- ⑨ The jacket is gray.
- ⑩ The pants are blue.

4 Read and choose:

- ① The skirt [is – are] green and orange.
- ② The socks [is – are] blue and black.
- ③ The [dress – pants] is red.
- ④ The [gloves – shirt] are green.
- ⑤ The cap [is – are] orange.
- ⑥ The [pants – sweater] are blue.
- ⑦ The shirt is yellow and [what – white].
- ⑧ The sweater is [read – red].
- ⑨ The clothes are [gray – cry].
- ⑩ The [cap – caps] is brown.

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## Unit 7

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LESSON TWO: "LANGUAGE USE" SBp.4-5  
VOCAB.

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |    |    |
| A doll                                                                              | A kite                                                                              | A sweater                                                                            | Shoes                                                                                 |
|    |    |    |    |
| Teddy bear                                                                          | Water                                                                               | Bread                                                                                | Chocolate                                                                             |
| يصنف                                                                                | يريد/ يحتاج                                                                         |   |   |
| Sort                                                                                | Want=need                                                                           | Meat                                                                                 | Milk                                                                                  |
|  |  |  |  |
| baby                                                                                | Flowers                                                                             | Grass                                                                                | Sheep                                                                                 |
|  |  |                                                                                      |                                                                                       |
| Lion                                                                                | bee                                                                                 |                                                                                      |                                                                                       |

## LANGUAGE NOTES:

① **These:** [for **near** plural]**Those:** [for **far** plural]

## ملاحظات لغوية:

• "هذا - هؤلاء" للجمع القريب:

• "هذا - هؤلاء" للجمع البعيد:



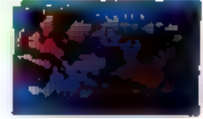
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Ex: 1 These are pants.

2 Those are gloves.



② • **What's this?** [asks about **near singular** nouns]:

🍏 It's a ----- (singular noun).

• **What's that?** [asks about **far singular** nouns]:

🍏 It's a ----- (singular nouns).

Ex: 1 A: What's this?

M: It's a skirt.

2 A: What's that?

M: It's a doll.

## NOTICE:

[bread – water – chocolate – oil]

• تُعامل كمفرد و لا يأتي قبلها "a/an":

3 A: What's this?

M: It's bread.

4 A: What's that?

M: That is water.

③ • **What are these?** [asks about **near plural** nouns]

🍏 They are ----- (plural noun).

• **What are those?** [asks about **far plural** nouns]

🍏 They are ----- (plural noun).

Ex: 1 A: What are these?

M: They are shoes.

2 A: What are those?

M: They are red and green kites.



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④ **Needs & Wants:**

- **What do you need?**
- I need .....
- **What do you want?**
- I want .....

**Ex: 1 A: What do you need?**

**M: I need water.**

## 2 A: What do you want?

**M: I want a doll.**

**NOTICE:**

- "need" غالباً تستخدم مع (food - drinks)
- "want" غالباً تستخدم مع (things)

|   | <i>Long form</i> | <i>Short form</i> |
|---|------------------|-------------------|
| 1 | What is          | What's            |
| 2 | That is          | That's            |
| 3 | This is          | This's            |
| 4 | It is            | It's              |
| 5 | They are         | They're           |

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## EXERCISES

**Read and choose:**

- ① What are [this – these]?
- ② What is [that – those]?
- ③ What [is – are] those?
- ④ It [is – are] a doll.
- ⑤ These [are – is] gloves.
- ⑥ That [is – are] a skirt.
- ⑦ Those are [grass – flowers].

**تاج جدید زاکرولی علی**  
**فیسبوک**  
**یوٹیوب**  
**جوجل ہس**  
**ٹیویگرام**

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- 8 I [want – look] a kite.  
 9 I need [a water – water].  
 10 What [do you – you do] need?

## 2 Look and match:

1 a doll

2 shoes

3 a teddy bear

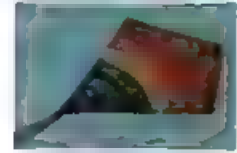
4 bread

5 a sweater

6 chocolate

7 a kite

8 water



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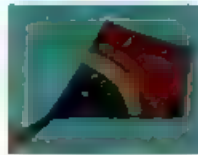


## 3 Look, sort and write:

What do you need? What do you want?



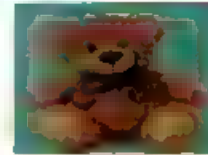
a doll



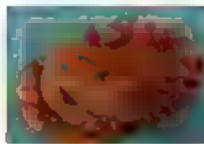
a kite



a sweater



a teddy bear



bread



shoes



chocolate



water

|   | I need |   | I want |
|---|--------|---|--------|
| 1 |        | 1 |        |
| 2 |        | 2 |        |
| 3 |        | 3 |        |
| 4 |        | 4 |        |

- ① I need .....
- ② I need .....
- ③ I want .....
- ④ I want .....
- ⑤ I need .....
- ⑥ I need .....
- ⑦ I want .....
- ⑧ I want .....

## 4 Match:

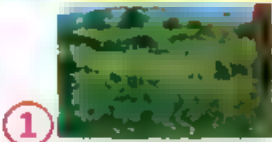
|   | A            |   | B              |
|---|--------------|---|----------------|
| 1 | What are     | a | are my gloves. |
| 2 | They are red | b | are these?     |
| 3 | These        | c | you need?      |
| 4 | What         | d | those?         |
| 5 | What do      | e | and blue.      |



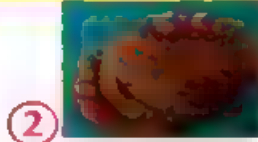
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## Unit 7

## 5 Look, read and complete the letters:



1 gr - ss



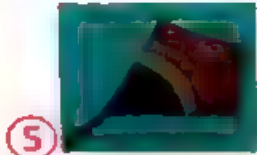
2 br - ad



3 choc - late



4 do - l



5 k - te



6 wat - r



7 yell - w



8 pa - ts

## 6 Read and complete with words from the list:

[want - teddy bear - Those - chocolate - white - What - gloves]

1 \_\_\_\_\_ are my shoes.

2 They're yellow and \_\_\_\_\_.

3 I \_\_\_\_\_ a doll.

4 I need \_\_\_\_\_.

5 I want a \_\_\_\_\_.

6 \_\_\_\_\_ are these?

7 These are my \_\_\_\_\_.

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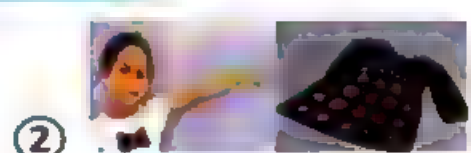
## WB ACTIVITIES ABp.4-5

## 1 Look and write:

That - These - This - those



1 \_\_\_\_\_ is my shirt.



2 \_\_\_\_\_ is her dress.



3 Look at \_\_\_\_\_. They're my shoes.



4 \_\_\_\_\_ pants are mine.



## Unit 7

## Let's go shopping



## 2 Read and match:

|   | A               |   | B                  |
|---|-----------------|---|--------------------|
| 1 | What's this?    | a | That is a skirt.   |
| 2 | What are those? | b | These are gloves.  |
| 3 | What is that?   | c | This is a sweater. |
| 4 | What are these? | d | Those are socks.   |

## 3 Read and complete from the list:

[flowers – grass – meat – milk]

①



A baby needs \_\_\_\_\_.

②



A sheep \_\_\_\_\_.

③



A \_\_\_\_\_.

④



## 4 Look and write: \_\_\_\_\_ [need – want]

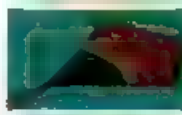
①

I \_\_\_\_\_ water.



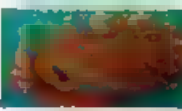
②

I \_\_\_\_\_ a kite.



③

I \_\_\_\_\_.



④

I \_\_\_\_\_.







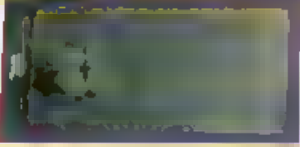
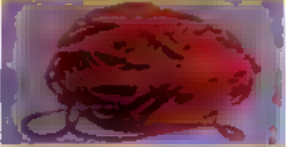

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## Unit 7

LESSON THREE: "LANGUAGE USE" SBp.6-7  
VOCAB.

|                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |
| Plain                                                                             | Striped                                                                           | Spotty                                                                             | Checked                                                                             |
|  |  | يرتدى                                                                              |  |
| Cotton                                                                            | Woolen                                                                            | Wear                                                                               | Dotted                                                                              |

## LANGUAGE NOTES:

## ملاحظات لغوية:

## ① READING:



①

This is my shirt. = It's mine.



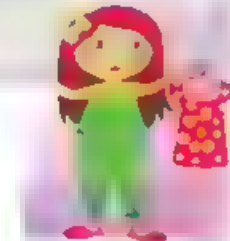
②

This is your jacket. = It's yours.



③

This is his cap. = It's his.



④

This is her dress. = It's hers.



⑤

These are our gloves. = They're ours.



## Unit 7

## Let's go shopping



## ② POSSESSION:

| Subject | Possessive Adjectives | Possessive Pronouns |
|---------|-----------------------|---------------------|
| I       | My                    | Mine                |
| He      | His                   | His                 |
| She     | Her                   | Hers                |
| It      | Its                   | Its                 |
| We      | Our                   | Ours                |
| You     | Your                  | Yours               |
| They    | Their                 | Theirs              |

① **Subject:** [usually followed by verbs] يأتي بعده الفعل

Ex: • I need water.

② **Possessive adjectives:** [usually followed by a noun] بعدها اسم

- Ex: 1• This is my jacket.  
 2• That is his cap.  
 3• This is her dress.  
 4• These are our socks.  
 5• That's your skirt.  
 6• Those are their clothes.

③ **Possessive pronouns:** ضمائر الملكية  
 [replace 'possessive adjectives + noun' & usually at the end]

[تحل محل "صفات الملكية و الاسم بعدها و غالباً تأتي في النهاية"]

- Ex: 1• This jacket is mine.  
 2• That cap is his.  
 3• This dress is hers.  
 4• These socks are ours.  
 5• That skirt is yours.  
 6• Those clothes are theirs.



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## Unit 7

**G.R.:** • my + noun = mine  
 • her + noun = hers  
 • your + noun = yours

• his + noun = his  
 • our + noun = ours  
 • their + noun = theirs

## 3 Asking about possession:

• السؤال عن الملكية:

① • Is this / that your -----?

• Yes, it is (ضمير ملكية).

OR

• No, it isn't (ضمير ملكية).

② • Are these / those his -----?

• Yes, they are (ضمير ملكية).

OR

• No, they aren't (ضمير ملكية).

Ex: 1 • A: Is this your jacket?

M: Yes, it is (mine).

OR

No, it isn't (mine).

2 • A: Are these her socks?

M: Yes, they are (hers).

OR

No, they aren't (hers).

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## EXERCISES

## 1 Read and choose:

- ① This is my T-shirt. It's [mine – my].
- ② This is your jacket. It's [your – yours].
- ③ This is his cap. It's [he – his].
- ④ That is her dress. It's [hers – her].
- ⑤ These are our gloves. They're [our – ours].

## 2 Look, read and say "YES" or "NO":

① It's her striped dress.



YES ( ) NO ( )

② These are our gloves.



YES ( ) NO ( )



## Unit 7

## Let's go shopping



③ This is a sweater.



YES ( ) NO ( )

④ Is this scarf yours?



YES ( ) NO ( )

⑤ It's checked.



YES ( ) NO ( )

③ Look, read and match:

① plain



② striped



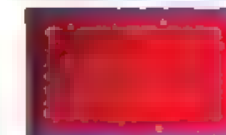
③ spotty



④ checked



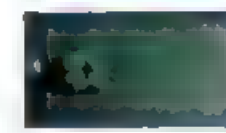
⑤ cotton



⑥ woolen



⑦ scarf



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**4 Look, read and complete the letters:**



①  pla - n



②  cott - n




③ spo – ty



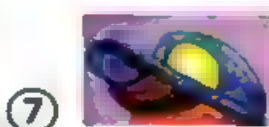
4 wool - n



⑤  che – ked



⑥  stri – ed



7  ca -



⑧  dre - s

**5 Read and match:**

| A |                      | B |               |
|---|----------------------|---|---------------|
| 1 | This is his shirt.   | a | is hers.      |
| 2 | Those are our pants. | b | yours.        |
| 3 | This dotty dress     | c | socks.        |
| 4 | That jacket is       | d | It's his.     |
| 5 | They are our         | e | They're ours. |

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## WB ACTIVITIES ABp.6-7

**1 Look and complete:**

① my : mine      ② your : -----      ③ his : -----  
④ their : -----      ⑤ our : -----      ⑥ her : -----

**2 Read and complete, the color:**

① Is this your jacket? Yes, it's



② Is this his sweater? Yes, it's





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③ Are these your hats? Yes, they're



④ Is this your scarf? Yes, it's



⑤ Are these their shoes? Yes, they're



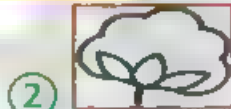
⑥ Are those her socks? Yes, they're



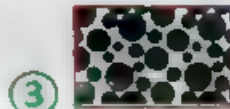
③ Look and complete:



🍏 - hecked



🍏 - otton



🍏 sp - tty



🍏 w - olen



🍏 s - riped



🍏 plai -



🍏 sho - s



🍏 so - ks

④ Read and draw:

At school, I wear my striped shirt, my dotted scarf, and my plain blue pants.



🍏🍏🍏🍏🍏🍏🍏🍏 SINBAD Series 🍏🍏🍏🍏🍏🍏🍏🍏

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## Unit 7

LESSON FOUR: "TODAY, I'M WEARING..." SBp.8-9  
VOCAB.

|          |     |            |       |
|----------|-----|------------|-------|
|          |     |            |       |
| Favorite | Who | What color | today |

## LANGUAGE NOTES:

## ملاحظات لغوية:

## 1 PRESENT CONTINUOUS:

المضارع المستمر:

[يُعبر عن الأحداث التي تتم الآن: expresses actions happening now:]

|             | Form                                                                                   |        |               | Examples                                                                                                                                                                                                                                                                                                                         |
|-------------|----------------------------------------------------------------------------------------|--------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Affirmative | I                                                                                      | am     | inf-ing ----. | <ul style="list-style-type: none"><li>• I'm wearing my favorite clothes.</li><li>• She is wearing a blue jacket.</li></ul>                                                                                                                                                                                                       |
|             | He/ She/ It                                                                            | is     |               |                                                                                                                                                                                                                                                                                                                                  |
|             | We/ You / They                                                                         | are    |               |                                                                                                                                                                                                                                                                                                                                  |
| Negative    | I                                                                                      | am not | inf-ing ----. | <ul style="list-style-type: none"><li>• I am not wearing my -----.</li><li>• She isn't wearing a blue jacket.</li></ul>                                                                                                                                                                                                          |
|             | He / She / It                                                                          | isn't  |               |                                                                                                                                                                                                                                                                                                                                  |
|             | We/ you / They                                                                         | aren't |               |                                                                                                                                                                                                                                                                                                                                  |
| Question    | Question Word<br><br>am / is / are<br><br>subject (فاعل)<br><br>+<br><br>inf-ing ----? |        |               | <ul style="list-style-type: none"><li>1• Are you wearing your favorite clothes?<br/>- Yes, I'm.    <b>OR</b>    - No, I'm not.</li><li>2• What are you wearing?</li><li>3• Who is wearing blue gloves?<br/>- Ahmad.    <b>OR</b>    - The boy.</li><li>4• Is she wearing a blue jacket?</li><li>5• What's she wearing?</li></ul> |

## 2 QUESTION WORDS:

أدوات الاستفهام:

## 1 Who:

"مَنْ" و "بِمَنْ" عن العاقل

Ex: A: Who is wearing a red dress?

M: Hana.



## Unit 7

## Let's go shopping



## ② What:

• 'ما' ماذا وتسأل عن غير العاقل.

Ex: A: What's she wearing?

M: She is wearing a yellow dress.

## ③ What color:

• ["ما لون"]

Ex: A: What color are the girl's gloves?

M: They're blue.

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EXERCISES

## ① Read and choose:

I am wearing my favorite clothes. This is my striped scarf. It's blue and yellow. I'm wearing a sweater. These are my gloves. They're blue. This is my sister. She's wearing a blue jacket and blue pants.



## ① Is he wearing a striped scarf?

[Yes, he is – No, he isn't].

## ② Who is wearing blue gloves?

[The boy – The girl].

## ③ Is his sister wearing a blue jacket?

[Yes, she is – No, she isn't].

## ④ What color are the girl's gloves?

[They're green – They're yellow].

## ② Look at the picture above and answer 'YES' or 'NO':

- |                                  |                |
|----------------------------------|----------------|
| ① He's wearing a blue coat.      | YES ( ) NO ( ) |
| ② The girl's gloves are green.   | YES ( ) NO ( ) |
| ③ She's wearing a scarf.         | YES ( ) NO ( ) |
| ④ I am wearing a yellow sweater. | YES ( ) NO ( ) |
| ⑤ These are my socks.            | YES ( ) NO ( ) |

Connect Plus Primary one

## Let's go shopping

## Unit 7



**3 Read and match:**

|   | <b>A</b>            |   | <b>B</b>                   |
|---|---------------------|---|----------------------------|
| 1 | What color          | a | wearing a red dress?       |
| 2 | These are my socks. | b | are the boy's gloves?      |
| 3 | Who is              | c | favorite clothes.          |
| 4 | He is wearing       | d | They are yellow and brown. |
| 5 | I'm wearing my      | e | a blue coat.               |

**4 Read and choose:**

- ① I [am – is] wearing my striped scarf.
- ② He is [wear – wearing] brown socks.
- ③ She's wearing a [jacket – pants].
- ④ [Is he – He is] wearing a green coat?
- ⑤ [What – What color] is her dress? Red.
- ⑥ [Who – what] is wearing blue pants? Sue.
- ⑦ They [is – are] wearing green T-shirts.
- ⑧ We [is – are] wearing black shoes.
- ⑨ Hala is wearing gray [coat – socks].
- ⑩ What color are the [girls – girl's] gloves?


 SINBAD Series
 

## WB ACTIVITIES ABp.8-9

**1 Read, complete, then color:**

**[are – hat – Those – wearing]**

Nahla is wearing her favorite clothes. She is -----  
a bluejacket. She's wearing a red -----,  
These ----- her gloves. They're yellow. -----  
are her shoes. They're red.





## Unit 7

## Let's go shopping



## 2 Look at the picture above and answer 'YES' or 'NO':

- |                                    |           |          |
|------------------------------------|-----------|----------|
| ① Nahla is wearing a blue sweater. | YES (   ) | NO (   ) |
| ② Her hat is red.                  | YES (   ) | NO (   ) |
| ③ She's wearing a jacket.          | YES (   ) | NO (   ) |
| ④ Her gloves are red.              | YES (   ) | NO (   ) |

## 3 Read and write:

① What is he wearing?

A: He's wearing a checked .....



② What is she wearing?

A: She's wearing .....



③ What are they wearing?

A: .....



④ What is she wearing?

A: .....



## 4 Read and choose:

- ① Is she wearing a hat? • Yes, she is. / No, she isn't.
- ② Is her T-shirt striped? • Yes, it is. / No, it isn't.
- ③ Is she wearing socks? • Yes, she is. / No, she isn't.
- ④ Is her skirt plain? • Yes, it is. / No, it isn't.
- ⑤ Are her shoes black? • Yes, they're. / No, they aren't.



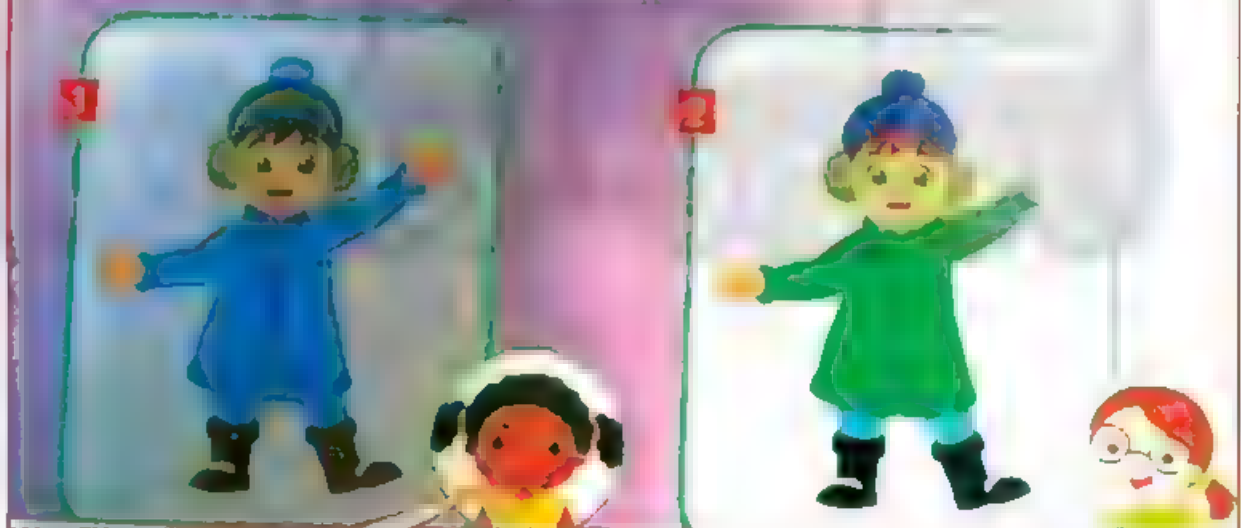
## Let's go shopping

## Unit 7

**5 Listen and check:**



**2** Look at the pictures. Say and find the differences



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## Unit 7

## Let's go shopping

## LESSON FIVE: "SHE'S WEARING..." SBp.10-11

LEARN PHONICS WITH BUSY BEE!

## VOCAB.

|                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |
| Skirt                                                                             | Fur                                                                               | Curls                                                                              | Shirt                                                                               |
|  | AM                                                                                |                                                                                    | انظر                                                                                |
| Curly                                                                             | Capital                                                                           | Full stop                                                                          | Look                                                                                |

## ★ LANGUAGE NOTES:

★ ملاحظات لغوية:

## 1 Learn Phonics with Busu Beel

★ Listen, point and say



## 2 Punctuation:

## ① Capital letters:

• العروف الكبيرة:

[• the first letter in a sentence • The first letter of names]

Ex: 1 • Nancy is wearing green pants.

2 • They are my gloves.

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## Let's go shopping

## Unit 7

② **Full stop:** [at the end of statement]

● **المَقْطَبَة:**

**Ex: 1 • Her scarf is red.**

**2 • I'm Ahmad.**

**3 Look at** 

**Ex: Look at his curls!**

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## EXERCISES

**1 Learn, read and color:**

**Nancy is wearing green pants and blue gloves. She is wearing a red hat and a yellow jacket. Her scarf is red.**



**2 Listen, say and write:**



①

②

③

④





## Unit 7

## Let's go shopping



## 3 Write and say

skirts fur T-shirt curls



1 He is wearing a \_\_\_\_\_



2 The cat has black \_\_\_\_\_

3 They're wearing \_\_\_\_\_



4 Look at his \_\_\_\_\_



## 4 Look and complete the missing letters:



1 • c -- ly



2 • sk -- t



3 • f --



4 • T-sh -- t

## 5 Look and match:

1 curls

2 fur

3 skirt

4 shirt

5 scarf



SINBAD Series

## Let's go shopping

## Unit 7

## WB ACTIVITIES ABp.10-11

## 1 Draw and write:



My favorite clothes are my ----- and my -----.

## 2 Look and write: [ /ir/ or /ur/ ]



①

• c -- ls



②

• f --



③

• sk -- t



④

• sh -- t

## 3 Look and say:

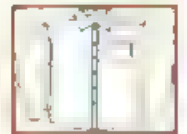
① She's wearing a cotton ----- and a cotton -----.



② She has curly -----.



③ He's wearing a white -----.



④ Cats have -----.



SINBAD Series



## LESSON SIX: "CONNECT with INDUSTRY" SBp.12-13

|                                                                                    |                                                                                    |                                                                                     |                                                                                      |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |   |   |
| Fabric                                                                             | Wheat                                                                              | Flour                                                                               | Bread                                                                                |
|   |   |   |   |
| Wool                                                                               | Firefighter                                                                        | Chef                                                                                | Doctor                                                                               |
|  |  |  |  |
| Journalist                                                                         | Cotton                                                                             | Wood                                                                                | Plants                                                                               |

## 🍏 LANGUAGE NOTES:

🍏 ملاحظات لغوية

- ① • **made of:** "مصنوع من" حيث الخامه مشابهه مع الناتج:  
• **made from:** "مصنوع من" حيث الخامه مختلفه عن الناتج:

- Ex:** 1• A T-shirt is made of fabric.  
2• Fabric is made from cotton.  
3• Bread is made from flour.  
4• Flour is made from wheat.

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## Let's go shopping

## Unit 7

## EXERCISES

1 Look, write and match:

① fabric

② firefighter

③ journalist

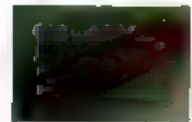
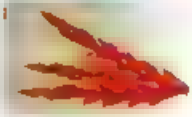
④ wheat

⑤ flour

⑥ cotton

⑦ bread

⑧ chef



2 Read and choose:

① A T-shirt is made [of – from] fabric.

② Fabric is made [of – from] cotton.



## Unit 7

## Let's go shopping

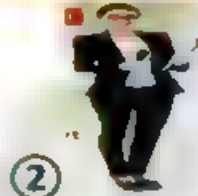


- ③ [Bread – Cotton] is made from flour.
- ④ [Flower – Flour] is made from wheat.
- ⑤ [Wool – Wood] comes from sheep.
- ⑥ [Wool – Wood] comes from plants.
- ⑦ Dina is a [chef – chief].
- ⑧ She's wearing white [shocked – checked] plants.
- ⑨ Reem is a [journalist – journal].
- ⑩ Where does wool come [to – from].

## 3 Look and complete the missing letters:



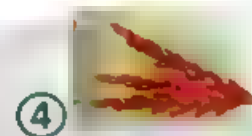
① firefi -- ter



② jo -- nalist



③ do -- or



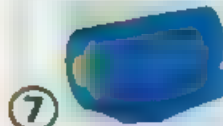
④ wh -- t



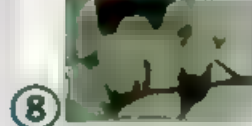
⑤ bre --



⑥ fl -- r



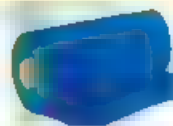
⑦ fab -- c



⑧ cot -- n

## 4 Look, read and choose 'YES' or 'NO':

- ① A T-shirt is made of fabric.



YES ( ) NO ( )

- ② Bread is made from flour.



YES ( ) NO ( )

- ③ Fares is a firefighter.



YES ( ) NO ( )

Connect Plus Primary one

## Let's go shopping

## Unit 7

④ Reem is a journalist.



YES ( ) NO ( )

⑤ Cotton comes from plants.



YES ( ) NO ( )

⑥ Dina is a chef.



YES ( ) NO ( )

⑤ Read and answer:

1 Look, listen and read

Fares is a firefighter. He is wearing a black jacket and black pants. He is wearing a yellow hat.



Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.



Tamer is a doctor. He is wearing a blue shirt and a white coat.

Reem is a journalist. She is wearing black pants and a black jacket.





## Unit 7

## Let's go shopping



① Is Fares wearing a dark jacket?

A: .....

② Is Fares wearing a blue hat?

A: .....

③ Is Dina wearing a checked hat?

A: .....

④ Is Dina a chef?

A: .....

⑤ What's Tamer wearing?

A: .....

⑥ What color is Tamer's shirt?

A: .....

⑦ Is Reem wearing a black shirt?

A: .....

⑧ What's the color of Reem's jacket?

A: .....

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WB ACTIVITIES ABp.12-13

① Read and match, then color:

① Cotton comes from plants.



② Fabric is made from cotton.



③ A T-shirt is made from fabric.



Connect Plus Primary one

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هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع او تحويله لصور

## Let's go shopping

## Unit 7

## 2 Read and circle:

- ① Wheat comes from [trees – plants].
- ② Flour is made from [wheat – wood].
- ③ Bread is made from [flower – flour].

## 3 Read and complete:

Reem is a journalist. She is wearing black pants, a black jacket and black shoes.

- ① Reem is a \_\_\_\_\_
- ② She's wearing \_\_\_\_\_
- ③ She's wearing \_\_\_\_\_

## 4 Read and match:

| A                |   | B                |
|------------------|---|------------------|
| 1 Wheat comes    | a | from cotton.     |
| 2 Bread is       | b | from wheat.      |
| 3 Fabric is made | c | from plants.     |
| 4 Flour is made  | d | checked pants.   |
| 5 She's wearing  | e | made from flour. |

SINBAD Series

ALBUM 18 "UNIT REVIEW" SBp. 14-15

## 1 Stick a picture of yourself:

- ① At school, I wear \_\_\_\_\_.
- ② On weekends, I \_\_\_\_\_.



## Unit 7

## Let's go shopping



## 2 Read and complete:

## 2 Read and complete

What is he wearing?

He's wearing pants and a \_\_\_\_\_.

2 What is she wearing?

She's wearing a \_\_\_\_\_.

What is this?



4 What are these?



## 3 Read and write need or want

1 I'm thirsty. I \_\_\_\_\_ water.

2 I \_\_\_\_\_ a new teddy bear.

3 It's cold. I \_\_\_\_\_ a jacket.

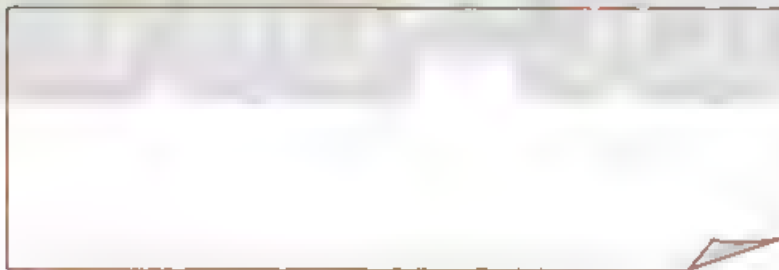
4 I \_\_\_\_\_ a lollipop.

SINBAD Series

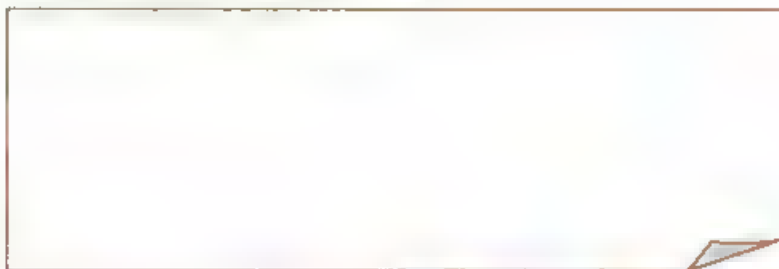
## WB ACTIVITIES ABp.14 -15

## 1 Read and draw, then color:

① This is my orange and blue, striped shirt.



② These are my plain, cotton pants.

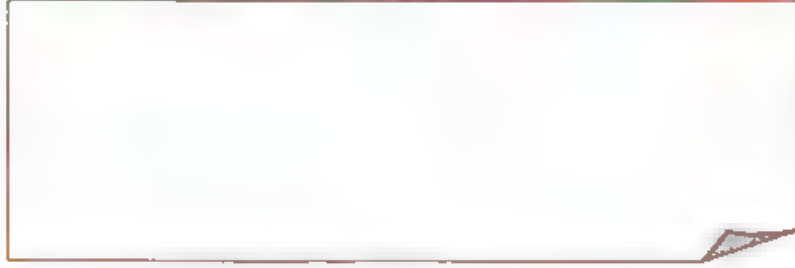


## Let's go shopping

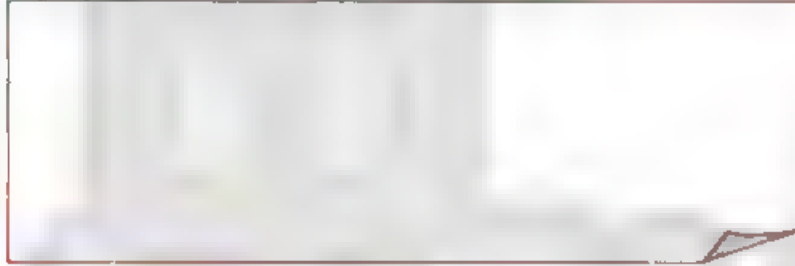
## Unit 7



- ③ That is my green, spotty hat.



- ④ And those are my black and white shoes.



② Read and complete:

- ① On weekends, I wear .....
- ② My dad wears .....
- ③ My mom wears .....

③ Read and match:

- |        |        |
|--------|--------|
| ① glo  | a- ts  |
| ② jac  | b- rf  |
| ③ ha   | c- ter |
| ④ pan  | d- es  |
| ⑤ sca  | e- ks  |
| ⑥ swea | f- ves |
| ⑦ sho  | g- ket |
| ⑧ soc  | h- t   |



## Unit 7

## Let's go shopping



## 3 Read and choose:

① What are you wearing?

A: [I'm - You're] wearing a checked shirt and black pants.



② Is she wearing a cotton skirt?

A: No, she [is - isn't]. She's wearing a striped dress.



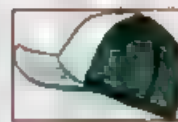
③ What are those?

A: [Those - That] are my new shoes.



④ Is this his hat?

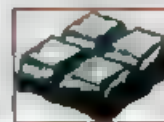
A: No, it isn't. It's [my - mine].



⑤ I [need - want] water.



⑥ I [need - want] chocolate.



## 4 Punctuate:

① this is my spotty hat

A: \_\_\_\_\_

② she s wearing a striped dress

A: \_\_\_\_\_

③ on weekends i wear pants and a T-shirt

A: \_\_\_\_\_

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Connect Plus Primary one

# Unit 8

Connect Plus

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## Off to work !



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## Unit 8

## OFF TO WORK!

## UNIT 8: "OFF TO WORK!"

## LESSON ONE: PB P. 16 - 17

## VOCAB:

|                                                                                     |                                                                                     |                                                                                      |                                                                                      |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|    |    |    |   |
| Store                                                                               | Bakery                                                                              | Baker                                                                                | Cakes                                                                                |
|    |    |    |   |
| Delicious                                                                           | Sugar                                                                               | Butter                                                                               | Eggs                                                                                 |
|   |   |   |  |
| Teaspoon                                                                            | Mix                                                                                 | Baking powder                                                                        | Stir                                                                                 |
|  |  |  |                                                                                      |
| Pan                                                                                 | Vanilla                                                                             | Minutes                                                                              |                                                                                      |

## ★ LANGUAGE NOTES:

## ★ ملاحظات لغوية:

## ① Read and role-play:

A: What's this store?

M: It's a bakery. A baker makes and sells cakes here.

A: What else does a baker do?

M: He makes bread. Look! It smells delicious.

## ② make ( bread - cakes - .....)

Ex: • He makes bread.

## OFF TO WORK!

Unit 8

③ **Positive:** He - She - It + inf. - (s) .....**Negative:** He - She - It + doesn't + inf. ....**Question:** Q.W. + does + he - she - it + inf. ....**Ex:** 1• A baker makes bread.

2• A baker doesn't make tables.

3• What does a baker do?

④ **What do you need to make a cake?**

• I need • a cup of sugar.

• 2 eggs

• 1 ½ cups of flour.

• 2 teaspoons of baking powder.

• ½ a cup of butter.

• 2 teaspoon vanilla.

• ½ a cup of milk.

⑤ **Comma: " , "****Ex:** • I need sugar, butter, vanilla, milk and baking powder.

SINBAD Series

## EXERCISES

① **Read and match a part from A with one from B:**

Let's make a cake

| A |                       | B |            |
|---|-----------------------|---|------------|
| 1 | I need one cup        | a | a pan      |
| 2 | 2 teaspoons of        | b | powder     |
| 3 | 2 teaspoons of baking | c | 35 minutes |
| 4 | Add milk and          | d | of sugar   |
| 5 | Put it in             | e | vanilla    |
| 6 | Bake for              | f | stir       |



## Unit 8

## OFF TO WORK!



## 2 Look, read and match:

① store

② a baker

③ bread

④ teaspoon

⑤ eggs

⑥ sugar

⑦ mix

⑧ vanilla

⑨ pan

⑩ butter



mix



Connect Plus Primary one





## Unit 8

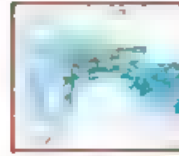
## OFF TO WORK!



② \_\_\_\_\_



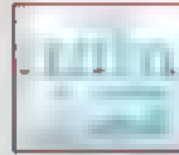
③ \_\_\_\_\_



④ \_\_\_\_\_



⑤ \_\_\_\_\_



نقوم في أي عمل عليه العلامة ري

② Find and circle:

What do you need to make a cake?

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| i | v | a | n | i | l | a | h | a |
| d | l | t | h | v | s | y | b | s |
| r | e | n | s | u | g | a | r | e |
| m | i | l | k | o | g | p | l | b |
| a | k | e | s | l | d | e | g | s |
| k | u | d | f | l | o | u | r | m |
| e | b | u | t | T | e | r | u | t |
| b | a | k | e | V | t | c | p | a |
| b | a | k | i | n | g | f | y | n |

Connect Plus Primary one

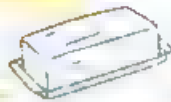


## OFF TO WORK!

Unit 8

## 3 Read and Complete:

① mix the



and the



② Add the



and



③ Add the

and stir.



④ Add the

and



⑤ put the mix in a



⑥



for 35 minutes.



## 4 Read and choose:

- ① A baker [sell – sells] bread.
- ② He [don't – doesn't] make clothes.
- ③ It [smells – smell] delicious.
- ④ What [does – do] he make? ----- cakes.
- ⑤ What does the fire fighter [do – does]?
- ⑥ What [else – plus] does Aya do?
- ⑦ What [do – does] you need for a cake.
- ⑧ I need baking powder to [do – make] a cake.
- ⑨ Bake [for – four] 30 minutes.

## 5 Punctuate:

① mix the butter sugar eggs and vanilla

A: .....

② i need water chocolate fruit and bread

A: .....



## Unit 8

## OFF TO WORK!











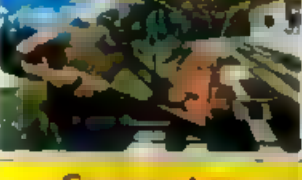

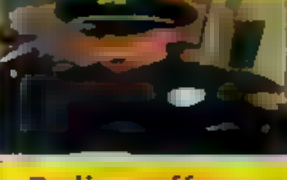

③ a baker makes bread cookies cakes and sweets

A:

සිබඩ් සිබඩ් සිබඩ් SINBAD Series සිබඩ් සිබඩ් සිබඩ් සිබඩ්

## LESSON TWO: "LANGUAGE USE" SBp.18-19

### VOCAB.

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |    |    |
| Teller                                                                              | Dentist                                                                             | Nurse                                                                                | Butcher                                                                               |
|   |   |   |   |
| Farmer                                                                              | Teacher                                                                             | Engineer                                                                             | Journalist                                                                            |
|  |  |  |  |
| Carpenter                                                                           | Chef                                                                                | Police officer                                                                       | Cross word                                                                            |

### LANGUAGE NOTES:

🍎 ملاحظات لغوية 🍎

#### ① Subject + Be:

| Long form  | Short form |
|------------|------------|
| - I am     | I'm        |
| - He is    | He's       |
| - She is   | She's      |
| - It is    | It's       |
| - We are   | We're      |
| - you are  | You're     |
| - They are | They're    |

Connect Plus Primary one

## OFF TO WORK!



## 2 Asking for a job:

A: What do you want to do?

M: I want to be a/an-----.

A: What does he do?

M: He's a/an-----.

A: What are you? = What's your job?

M: I'm a/an-----.

A: What is he? = What's his job?

M: He's a/an-----.

A: What's she? = What's her job?

M: She's a/an-----.

## 3 "a":

[أداة نكرة توضع أمام الاسم المفرد المعدود الذي يبدأ بصوت ساكن]

e.g: • a teacher

• a butcher

• a farmer

## "an":

[أداة نكرة توضع أمام الاسم المفرد المعدود الذي يبدأ بصوت متحرك]

[a - e - i - o - u] الحروف المتحركة هي

e.g: • an engineer

• an egg

## 4 Can I be a/an ----- too? [ممكّر أكون ... أيضاً]

Ex: 1• Can I be a dentist too?

2• Can I be an engineer too?

## 5 Read and Say:

① I'm a farmer.

② He's an engineer.

③ She's a dentist.

④ We're dentists.

⑤ We are fire fighters.

⑥ They're tellers.



تفوقه في أي عمل عليه العلامة دي

SINBAD Series



## Unit 8

## OFF TO WORK!



## EXERCISES

## 1 Look and match:

① a teller.

② a chef.

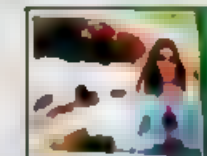
③ an engineer.

④ a journalist.

⑤ a butcher.

⑥ a farmer.

⑦ a carpenter.



## 2 Look and complete:

① We're \_\_\_\_\_.



Connect Plus Primary one

## OFF TO WORK!

## Unit 8



② They are .....



③ I'm a .....



④ He's .....



⑤ Adel .....



### ③ Look, read and choose:

- ① I [am – is – are] a doctor.
- ② He [am – is – are] a taller.
- ③ She's [a – an – at] dentist.
- ④ Reem is [a – an – in] engineer.
- ⑤ We [am – is – are] Fire fighter.
- ⑥ Aly makes tables. He's a [teacher – carpenter].
- ⑦ What [do – does] she do?
- ⑧ What [do – does] you do?
- ⑨ Ola is a [nurse – chef]. She cooks food.
- ⑩ What does a dentist [do – does]?



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## Unit 8

## OFF TO WORK!



④ Read and match a part from "A" with one from "B":

| A |             | B |                   |
|---|-------------|---|-------------------|
| 1 | What does   | a | engineer          |
| 2 | Can I       | b | a taller          |
| 3 | What do you | c | she do?           |
| 4 | She's an    | d | be a teacher too? |
| 5 | I'm         | e | want to do?       |

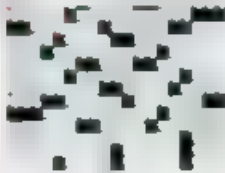
⑤ Look and complete the letters:



① tel -- r



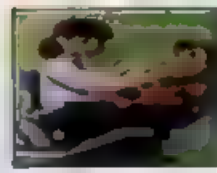
② but -- er



③ ch --



④ far -- r

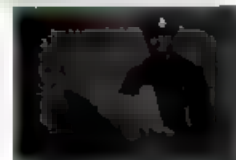


⑤ firefi -- ter    ⑥ cro -- word    ⑦ tea -- er    ⑧ dent -- t.

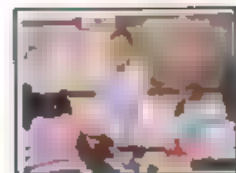
⑥ Look, listen and complete from the list:

engineer – he – she – teacher – you – dentist

① What does \_\_\_\_\_ do?  
A: He's an \_\_\_\_\_



② What does \_\_\_\_\_ do?  
A: She's a \_\_\_\_\_



Connect Plus Primary one

## OFF TO WORK!

## Unit 8



③ What do ..... do?

A: I'm a .....

سلسلة سينباد SINBAD Series

**W.B ACTIVITIES** AB P. 18 - 19

① Look and write the word:

①



②



③



④



⑤



⑥



⑦





## Unit 8

## OFF TO WORK!



## ② Look and Write:

I'm – He's – She's – They're

①

a fire fighter.



②

a journalist.



③

a carpenter.



④

police officer.



## ③ Look and number, then color:

|   | A | B                   |
|---|---|---------------------|
| 1 |   | She is a teacher    |
| 2 |   | I'm an engineer     |
| 3 |   | He's a journalist   |
| 4 |   | He's a fire fighter |
| 5 |   | She's a taller      |
| 6 |   | They're bakes       |

Connect Plus Primary one

## OFF TO WORK!

## Unit 8

## 4 Punctuate:

① I'm a journalist

A: \_\_\_\_\_

② what do you do

A: \_\_\_\_\_

SINBAD Series

LESSON 2 @ : "GOODS & SERVICES" SBp.20-21  
VOCAB.

|       |         |            |      |
|-------|---------|------------|------|
|       |         |            |      |
| Goods | Sick    | Look after | Help |
|       |         |            |      |
| Vet   | Animals | Why        |      |

## LANGUAGE NOTES:

## ملاحظات لغوية:

## 1 Why?:

(cause

"لماذا" تسأل عن السبب)

Ex: • A: Why do you want to be a vet?

M: Because I like animals.

DB To look after pets.

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## Unit 8

## OFF TO WORK!

## EXERCISES

1 Look, match then sort:

1 Firefighter

2 Nurse

3 Baker

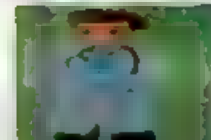
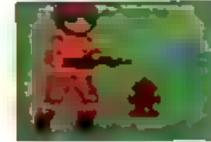
4 Engineer

5 Dentist

6 Carpenter

7 Doctor

8 Farmer



| I make goods | I give a service. |
|--------------|-------------------|
| 1- _____     | 1- _____          |
| 2- _____     | 2- _____          |
| 3- _____     | 3- _____          |
| 4- _____     | 4- _____          |

## OFF TO WORK!

## Unit 8

## 2 Read and Choose:

- ① A beaker (make – makes) bread and cakes.
- ② A (nurse – farmer) helps sick people.
- ③ A vet looks (like – after) animals.
- ④ I (give – make) a service.
- ⑤ I (give – make) goods.
- ⑥ What do you want (be – to be)?
- ⑦ They (am – are) vets.
- ⑧ I (is – am) a fire fighter.
- ⑨ I (do – help) people.
- ⑩ I'm a teacher. I (teach – look) children.

## 3 Look, write and say:

teach – help – am – are

- ① I ..... a fire fighter. I ..... people.
- ② I ..... a teacher. I ..... children.
- ③ We ..... nurses. We ..... people.
- ④ They ..... vets. They ..... animals.

## 4 Match a part from A with one from B:

| A |                    | B |           |
|---|--------------------|---|-----------|
| 1 | I make             | a | animals   |
| 2 | I want to be       | b | be a vet? |
| 3 | She helps          | c | vets      |
| 4 | Why do you want to | d | goods     |
| 5 | We are             | e | a nurse   |

SINBAD Series



## Unit 8

## OFF TO WORK!

## W.B ACTIVITIES AB P. 20 - 21



## 1 Read and write:

نفوقه في أي عمل عليه العلامة دي



1 He gives a service. He's a .....



2 He makes goods. He's a .....



3 They give a ..... They're .....



4 She gives a ..... She's a .....



5 I give a ..... I'm an engineer.



6 They ..... They .....

## 2 Read and complete:

- 1 They ..... farmers.
- 2 ..... a chef.
- 3 ..... you a teacher?
- 4 ..... engineers.
- 5 ..... they journalists?
- 6 ..... a dentist.

Connect Plus Primary one

## OFF TO WORK!

## Unit 8

### 3 Look and match:

| A |                         | B |                      |
|---|-------------------------|---|----------------------|
| 1 | I'm a baker.            | a | They help people.    |
| 2 | We are teachers.        | b | I like baking bread. |
| 3 | They are fire fighters. | c | I check teeth.       |
| 4 | I'm a dentist.          | d | We teach children.   |

SINBAD Series

**LESSON 8 : "LET'S LEARN WORDS" SBp.22-23**  
**VOCAB.**

|                                                                                    |                                                                                     |                                                                                     |                                                                                      |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |   |  |  |
| Bakery                                                                             | Building site                                                                       | Farm                                                                                | Hospital                                                                             |
| المطافى                                                                            |  |                                                                                     |                                                                                      |
| Fire station                                                                       | School                                                                              |                                                                                     |                                                                                      |

## 🍏 LANGUAGE NOTES:

🍏 ملاحظات لقوة :

**Sub + inf. / inf(z)**

## ① Writing

**My mom is a doctor. She works in a hospital. She looks after sick people.**

සිබාඩ් SIBAD Series සිබාඩ්



## Unit 8

## OFF TO WORK!



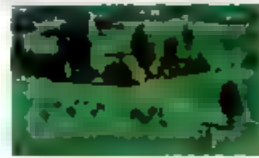
## EXERCISES

## ① Label the pictures from the list:

bakery – building site – farm – hospital – Police station – school



①



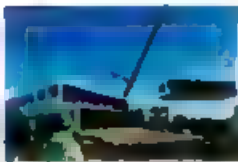
②



③



④



⑤



⑥

## ② Read and complete:

helps – looks – works – builds – grows

- ① A nurse ..... people.
- ② A vet ..... after animals.
- ③ A fire fighter ..... at a fire station.
- ④ A farmer ..... vegetables.
- ⑤ An engineer ..... buildings.

## ③ Read and choose:

- ① My mum (is – are) a doctor.
- ② She (work – works) in a hospital.
- ③ She (looks – look) after sick people.
- ④ My dad is a (engineer – teacher).
- ⑤ He works in a (looks – school).

## OFF TO WORK!

## Unit 8

- ⑥ He teaches (children – animals).
- ⑦ My grandfather is a (farm – farmer).
- ⑧ He works (on – with) a farm.
- ⑨ He (grows – glues) vegetables.
- ⑩ He (build – builds) buildings.

**4 Look, read and answer "yes" or "No":**

- ① A vet looks after animals.



Yes ( ) No ( )

- ② A farmer grows vegetables.



**Yes ( ) No ( )**

- ③ A fire fighter works at fire station.



Yes ( ) No ( )

- ④ An engineer builds buildings.



Yes ( ) No ( )

- ⑤ A nurse helps people.



Yes ( ) No ( )

**5 Look and complete the missing letters:**



- ① bak – ry



- ② police st – tion



- ③ fa - m



- ④ sc - ool



- ⑤ far – er



- ⑥ b - ilding site



- ⑦ hos - ital

සිබාඩ් SIBAD Series සිබාඩ්



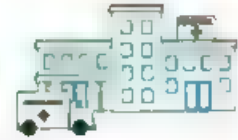
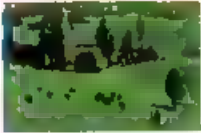
## Unit 8

## OFF TO WORK!



## W.B ACTIVITIES AB P. 22 - 23

## ① Look and complete:



- ① f - rm    ② po - ice s - at - on    ③ S - hoo -    ④ ho - pi - al

## ② Match the words:

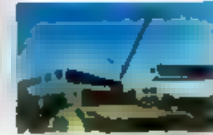
① building site

a-



② bakery

b-



③ hospital.

c-



④ School.

d-



## ③ Read and Write:

[ dentist - fire fighter - farmer - teacher ]

[ farm - school - hospital - fire station ]

- ① She's a .....  
She works in a .....



- ② He's a .....  
He works on a .....



Connect Plus Primary one



**فوق في أي عمل عليه العلاة دي**

③ He's a .....  
He works at a .....



④ She's a .....  
She works at a .....

#### ④ Read and Choose:

- ① I'm a teacher. I (teach – check) children.
- ② She's a dentist. She (checks – eats) teeth.
- ③ He's a farmer. He (buys – grows) vegetables.
- ④ I'm a baker. I (look – work) at a bakery.
- ⑤ He's an engineer. He (builds – grows) buildings.

**5 Punctuate:**

ahmad is a dentist

**A:**

සිබාඩ් සීරීස් SINBAD Series

**LESSON 4 : LEARN PHONICS with BUSY BEET!**

SBp.24-25

## VOCAB.



## Sharpener



## Carpenter



## Farm



Night



## Unit 8

## OFF TO WORK!



## ★ LANGUAGE NOTES:

★ ملاحظات لغوية:

## ① " /ar/" G " /igh/ "

e.g: ★ Farmer

carpenter

sharpener

smart

★ night

fire fighter

light

## ② Asking about and telling the time:

A: What time is it?

M: It's -----.

A: What time does she work?

M: She works at 10 p.m.

## ★ Notice:

## ① at: (night - seven - ten o'clock)

## ② half an hour = 30 minutes

Ex: It's one thirty = 1:30

## ③ • a.m. from 1 to 12 noon

• p.m. from 1 noon to 12 mid-night

SINBAD Series

## EXERCISE

## ① Under line /ar/ and /igh/:

① Farmer

② fire fighter

③ night

④ sharpener

Connect Plus Primary one

## OFF TO WORK!

## Unit 8

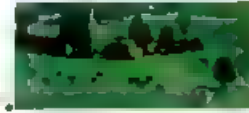
## 2 Look and Complete from the list:

Fire fighter – carpenter – night - farm

1 He's a



2 My brother works on a



3 I want to be a



4 She works at -



## 3 look and match:

1 It's seven o'clock.

a-



2 It's nine thirty.

b-



3 It's eleven o'clock.

c-



4 It's twelve o'clock.

d-



5 It's two thirty.

e-



6 It's three thirty.

f-



7 It's four o'clock.

g-



8 It's six o'clock.

h-





## Unit 8

## OFF TO WORK!



**4 Read and choose:**

- ① I want to (be – bee) a teacher.
- ② He's a (sharpener – farmer).
- ③ It's twelve (o'clock – hour).
- ④ He works on a (night – farm).
- ⑤ She works (on – at) night.

**5 Punctuate:**

**i want to be an engineer**

**A:**

සිබාඩ් සීරීස් SINBAD Series

**W.B ACTIVITIES** AB P. 24 – 25

**1** Look and circle /ar/ or /igh/:



- ① Farmer      ② fire fighter      ③ night      ④ carpenter

**2 Write, say and color:**

- ③ Monir wants to be a fire f — — — ter.



## Connect Plus Primary one

## OFF TO WORK!

## Unit 8



④ Karima works at n — — t.

③ Read and draw:

① It's one o'clock



② It's four o'clock



③ It's three o'clock



④ It's ten thirty o'clock



⑤ It's nine o'clock



⑥ It's six thirty o'clock



④ Write and Say:

① It's .....



② It's .....





## Unit 8

## OFF TO WORK!



## 5 Look and Choose "Yes" or "No":

① It's seven.



Yes ( ) No ( )

② She works at night.



Yes ( ) No ( )

③ It's two thirty.



Yes ( ) No ( )

⑤ It's eleven o'clock.



Yes ( ) No ( )

⑥ It's four.



Yes ( ) No ( )

SINBAD Series

LESSON 5 : "SABA'S DAILY ROUTINE" SBp.26-27

## VOCAB.

|          |                |           |         |
|----------|----------------|-----------|---------|
|          |                |           |         |
| Routine  | Architect      | Office    | Talk to |
|          |                |           |         |
| Customer | Lunch          | New ideas | Draw    |
|          |                |           |         |
| Go home  | Cross the road | Hurt      | Sick    |

Connect Plus Primary one

## OFF TO WORK!

## Unit 8



Grandmother



Little brother



Family



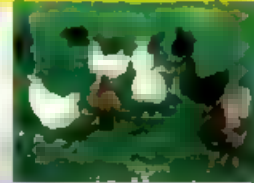
Busy



Breakfast



Get up



Hens



Cows

## LANGUAGE NOTES:

ملاحظات لغوية:

① We use the present simple to express "routines":

I - We - You - They + inf -----

He - She - It + inf (s) -----

Ex: 1• I get up at six.

2• My dad gets up at 5 a.m.

② Reading:



A police officer helps us cross the road.



A nurse helps us if we are hurt.



A vet helps animals if they are sick.



I help my grandmother if she needs it.

SINBAD Series



## Unit 8

## OFF TO WORK!

## EXERCISES

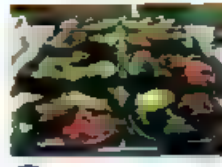
① Look and complete the missing letters:



① arch - te - t



② c - stom - r



③ Lu - - h



④ breakf - - t

② Choose:

- ① Sara is (a - an) architect.
- ② She (go - goes) to work at nine.
- ③ The architect works in an (engineer - office).
- ④ He (talks - talk) to his friends.
- ⑤ We eat (breakfast - lunch) at 3 p.m.
- ⑥ Sara has some new (ideas - o'clock).
- ⑦ She draws her ideas (for - on) paper.
- ⑧ Ola goes (to home - home) by bus.
- ⑨ A police officer helps us (go - cross) the road.
- ⑩ A nurse helps us if we are (hurt - heart).

③ Look and match from A with one from B:

|   | A                   |   | B                 |
|---|---------------------|---|-------------------|
| 1 | A vet helps animals | a | home by bus.      |
| 2 | Who helps you?      | b | If they are sick. |
| 3 | I help my           | c | mom               |
| 4 | She goes to her     | d | little brother    |
| 5 | I go                | e | office at nine    |

④ Read and answer:

① Who helps you?

A: \_\_\_\_\_

Connect Plus Primary one

## OFF TO WORK!

## Unit 8

② Who do you help?

A: \_\_\_\_\_

⑤ Punctuate:

i help my grandmother if she needs it

A: \_\_\_\_\_

⑥ Look and match:

① architect

② hurt

③ breakfast

④ customer

⑤ office



SINBAD Series

W.B ACTIVITIES: AB P. 26 – 27

① Write 2 sentences:

① I help \_\_\_\_\_

② \_\_\_\_\_ helps me.

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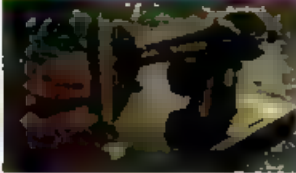









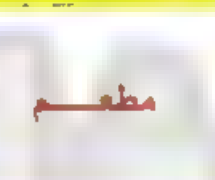


## Unit 8

## OFF TO WORK!

LESSON 6 : **CONNECT with TECHNOLOGY** SBp.28-29






## VOCAB.

|                                                                                    |                                                                                    |                                                                                     |                                                                                      |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |   |   |
| Computer                                                                           | Sewing machine                                                                     | Stove                                                                               | Fridge                                                                               |
|   |   |   |   |
| Kitchen                                                                            | Heat up                                                                            | Seamstress                                                                          | Factory                                                                              |
|  |  |  |  |
| Wheat                                                                              | Tractor                                                                            | Buy                                                                                 | Restaurant                                                                           |

## LANGUAGE NOTES:

## ملاحظات لغوية:

## READING:

|                                                                                                                                                     |                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>This is Samy. He's a farmer. He grows wheat.</p>             |  <p>Amir is a baker. He makes bread from the flour.</p>   |
|  <p>Taka works in a factory. She makes flour from the wheat.</p> |  <p>Marlam is a mother. She buys bread at the bakery.</p> |
|  <p>Farmer Samy uses a tractor to cut the wheat.</p>             |                                                                                                                                               |

## OFF TO WORK!

## Unit 8

## 2 PLACES:

🍏 Egypt

🍏 Cairo

🍏 America = USA

🍏 New York

## 3 Introducing oneself:

🍏 My name is -----, I'm a -----, I work in a -----  
 ----- I use a ----- to heat up food. I use a -----  
 ----- to keep food cold.

🍏🍏🍏🍏🍏🍏🍏🍏 SINBAD Series 🍏🍏🍏🍏🍏🍏🍏🍏

## EXERCISES

## 1 Look and match:

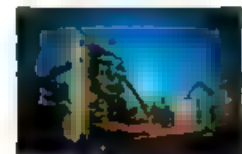
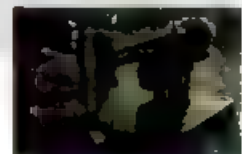
① Sewing machine.

② Factory.

③ Tractor.

④ Fridge.

⑤ Seamstress.



## 2 Read and Circle "Yes" or "No": [From the reading text above]

① Ramy works in a kitchen.

Yes ( ) No ( )

② Ramy is a teacher.

Yes ( ) No ( )

③ Dina talks to lots of people.

Yes ( ) No ( )



## Unit 8

## OFF TO WORK!



- ④ Magda works in a works. Yes ( ) No ( )
- ⑤ Magda makes clothes. Yes ( ) No ( )

### ③ Read and choose:

- ① I'm a chef. I use a (computer – stove) .
- ② We use a (tractor – fridge) to write.
- ③ Dina uses a (fridge – computer) to write.
- ④ I'm a (seamstress – sea otter).
- ⑤ I make clothes from cotton (fabric – shorts).
- ⑥ She uses a (fridge – sewing machine) to make cloth.
- ⑦ The farmer grows (what – wheat).
- ⑧ A (customer – baker) makes bread from flour.
- ⑨ Mariam buys bread at the (bakery – factory).
- ⑩ Farmer Samy uses a (cotton – tractor) to cut the wheat.

#### 4 Read and Match:

| A |                  | B |                     |
|---|------------------|---|---------------------|
| 1 | I use a stove to | a | from cotton fabric. |
| 2 | She is a         | b | heat up food.       |
| 3 | I make clothes   | c | a factory.          |
| 4 | We use a fridge  | d | Seamstress.         |
| 5 | Talia works in   | e | to keep food cold.  |

සිබාදා ශ්‍රී ලංකා සිබාදා ශ්‍රී ලංකා SINBAD Series සිබාදා ශ්‍රී ලංකා සිබාදා ශ්‍රී ලංකා

**W.B ACTIVITIES AB P. 28 - 29**

### 1 Read and Choose:

- ① Rofaida is a journalist. She work / works in New York; in the USA. She talks to lots of people and she uses a computer.
- ② Nasser is a chef in a restaurant. He make / makes lots of food. He works in a kitchen. He sometimes works at night.



## OFF TO WORK!

Unit 8

③ Amir is a teacher. His students aren't at his school. They are in different places. They study online. They use / uses computers.

- ① Rofaida (work – works) In new york.
- ② A chef (make – makes) lots of food.
- ③ They (use – uses) computers.
- ④ She (don't – doesn't) work in Cairo.
- ⑤ Nasser is an (teller – architect).

**2 Read again and circle:**

- ① Dina works (in a hospital – on a farm).
- ② Dina looks after (animals – people).
- ③ Omar (makes – doesn't make) chairs and table.
- ④ Nader (doesn't work – works) at the police station.
- ⑤ (Salma – Nader) writes on the computer.

සිබාඩ් SIBAD Series සිබාඩ්

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# Unit 2

Connect Plus

Sinbad Educational Series

## At the market



Do you like pineapples?

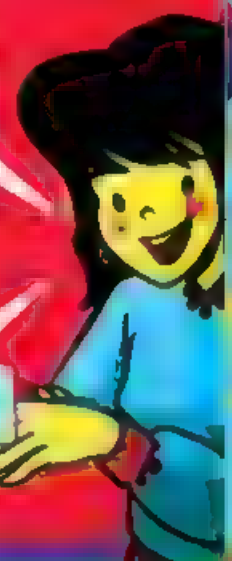
Yes, I do

Can I have a pineapple, please?

Yes, here you are.

How much is that?

Two pounds.



1<sup>st</sup> Year Primary




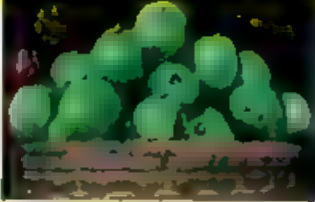






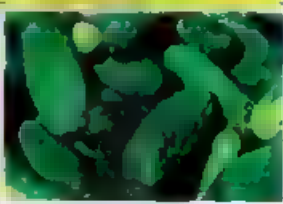




## At the market

## Unit 9

## UNIT 9: "AT THE MARKET!"

LESSON ONE: Pp. 32 - 33

## VOCAB:

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |    |    |
| Banana                                                                              | Apple                                                                               | Oranges                                                                              | Pineapple                                                                             |
|    |    |    |    |
| Guavas                                                                              | Date                                                                                | Watermelon                                                                           | Figs                                                                                  |
|   |   |   |   |
| Potatoes                                                                            | Carrots                                                                             | Mango                                                                                | Cucumbers                                                                             |
|  |  |  |  |
| Pound                                                                               | Vegetables                                                                          | Onions                                                                               | Olives                                                                                |

## READING

**A:** Do you like pineapple?**R:** yes, I do.**M:** Can I have a pineapple, please?**S:** That's eleven pounds.



## Unit 9

## At the market



## LANGUAGE NOTES:

## ملاحظات لغوية:

## 1 Request:

## [الطلب]

- Can I have -----, please?
- Yes, here you are.
- How much is that?
- That's ----- pounds.

- عند طلب شيء نستخدم:
- الرد: "نعم، تفضل."
- يكيم؟

## 2 How much are these / those?

- These/Those are ----- pounds.

## 3 [عند جمع الاسم الذي ينتهي بـ "o" نضيف "es"]:

- e.g.:
- a mango ----- mangoes
  - a potato ----- potatoes
  - a tomato ----- tomatoes

SINBAD Series

EXERCISES

## 1 Read and Choose:

- 1 [Do – Does] you like apples?
- 2 [Can – Is] I have a pineapple, please?
- 3 Yes, [hair – here] you are?
- 4 How [match – much] is that?
- 5 That's eleven [pounds – pound].
- 6 Can I have six [mangos – mangoes], please?
- 7 Do you like bananas? Yes, I [do – does].
- 8 How much is [these – that]?
- 9 We buy [vegetables – books] at the market.
- 10 [No – Yes], here you are.

تابع جديد ذاكرولي على  
فيسبوك  
تويتر  
جوجل بلس  
ليجرام

Connect Plus Primary one

## At the market

## Unit 9

## ② Look, Read and Match:

① Watermelon

② Mango

③ Cucumber

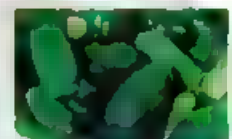
④ Potato

⑤ Pineapple

⑥ Banana

⑦ Carrot

⑧ Fig



## ③ Match a part from A with one from B:

| A              | B                      |
|----------------|------------------------|
| 1 Can I have   | a you are              |
| 2 Here         | b figs?                |
| 3 How much     | c a pineapple, please? |
| 4 How much are | d pounds               |
| 5 That's seven | e is that?             |

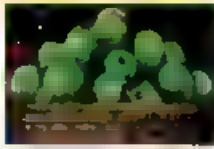


## Unit 9

## At the market



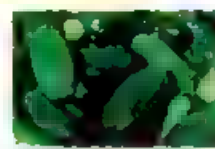
## 4 Look, Read and Complete the missing letters:



① gu - v -



② f - g -



③ cu - umb - r



④ or - ng -



⑤ da - - s



⑥ Wat - rme - ns



⑦ pot - t - es



⑧ pin - appl -

## 5 Read and complete with "Vegetables" or "Fruit":

- 1- Bananas are .....
- 2- Apples are .....
- 3- Potatoes are .....
- 4- Guavas are .....
- 5- Pineapples are .....
- 6- Mangoes are .....
- 7- Carrots are .....
- 8- Water melons .....
- 9- Cucumbers are .....
- 10- Dates and Figs are .....

## 6 Punctuate:

can i have a pineapple please

A: .....

SINBAD Series

Connect Plus Primary one

## At the market

## Unit 9

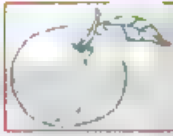
## W.B ACTIVITIES ABP. 32 – 33

## ① Look and Write from the list:

Can – here – How – That's

- ① \_\_\_\_\_ I have six figs, please?  
 ② Yes, \_\_\_\_\_ you are.  
 ③ \_\_\_\_\_ much is that?  
 ④ \_\_\_\_\_ four pounds.

## ② Look, write then color:



## ③ Look, Sort, then Write:

| FRUITS |       | VEGETABLES |       |
|--------|-------|------------|-------|
| 1      | _____ | 1          | _____ |
| 2      | _____ | 2          | _____ |
| 3      | _____ | 3          | _____ |
| 4      | _____ | 4          | _____ |
| 5      | _____ | 5          | _____ |



## Unit 9

## At the market



## ④ Put these words in the correct column:

Carrot – Water melon – Cucumber – Guava – Potato – Banana –  
Onion – Mango – Olives – Date

|   | FRUIT |   | VEGETABLES |
|---|-------|---|------------|
| 1 |       | 1 |            |
| 2 |       | 2 |            |
| 3 |       | 3 |            |
| 4 |       | 4 |            |

## ⑤ Look and Complete from the list:

[pounds – much – have – please – are]

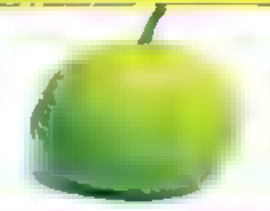
- ① Can I \_\_\_\_\_ two cucumbers, \_\_\_\_\_ ?
- ② Yes, here you \_\_\_\_\_.
- ③ How \_\_\_\_\_ is that, please?
- ④ That's six \_\_\_\_\_.

سلسلة سينباد SINBAD Series سلسلة سينباد

## LESSON TWO: "FRUITS &amp; VEGETABLES"

"HEALTHY EATING" PBp. 32 – 33

## VOCAB:

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |
| Cake                                                                                | Cloudy                                                                              | Water                                                                                | Oil                                                                                   |
|  |  |  |                                                                                       |
| Chicken                                                                             | Lovely                                                                              | Lemon                                                                                |                                                                                       |

Connect Plus Primary one

## At the market

## Unit 9

## 🍏 LANGUAGE NOTES:

## 🍏 ملاحظات لغوية:

1 **A:** What healthy food do you like?

**M:** I like watermelon and apples.

2 **Plurals:**

e.g.: • a carrot ----- carrots

• an apple ----- apples

• an onion ----- onions

① We put(s) to the noun to get the plural form:

② Verbs end with [sh - ch - ss - o - x] we put "-es":

|       |            |          |            |          |
|-------|------------|----------|------------|----------|
| e.g.: | • a class  | classes  | • a brush  | brushes  |
|       | • a watch  | watches  | • a potato | potatoes |
|       | • a tomato | tomatoes | • a mango  | mangoes  |

③ Verbs end with [-y] after a consonant , we change the "-y" into [-ies]:

e.g.: • a baby ----- babies  
• a factory ----- factories

④ Some nouns are irregular:

e.g.: • a child ----- children  
• a man ----- men  
• a woman ----- women

🌀🌀🌀🌀🌀🌀🌀 SINBAD Series 🌀🌀🌀🌀🌀🌀🌀

## EXERCISE

① Look and write:



①

\_\_\_\_\_



## Unit 9

## At the market



②



\_\_\_\_\_

③



\_\_\_\_\_

④



\_\_\_\_\_

⑤



\_\_\_\_\_

⑥



\_\_\_\_\_

⑦



\_\_\_\_\_

## ② Look, sort and write:

apples – carrot – watermelon – chicken – pineapple – potato –  
candy

| HEALTHY FOOD | UNHEALTHY FOOD |
|--------------|----------------|
| 1 _____      | 1 _____        |
| 2 _____      | 2 _____        |
| 3 _____      | 3 _____        |
| 4 _____      | 4 _____        |
| 5 _____      | 5 _____        |

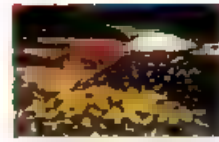
Connect Plus Primary one

## At the market

Unit 9

**③ Look, read and match:**

① cake



② chicken



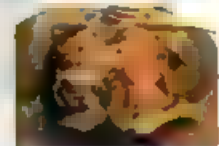
③ lovely



④ water



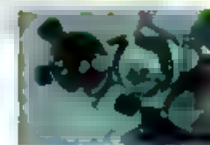
**5 oil**



**6 olives**



⑦ onion



**4 Write sentences about: "Healthy food"**

① I like \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. They are healthy.

② I don't like -----, ----- and ----- they are unhealthy.

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## Unit 9

## At the market



## W.B ACTIVITIES

**① Read and say:**

- |              |              |
|--------------|--------------|
| • 1 apple    | • 2 apples   |
| • 1 fig      | • 2 figs     |
| • 1 carrot   | • 2 carrots  |
| • 1 potato   | • 2 potatoes |
| • 1 mango    | • 2 mangoes  |
| • 1 tomatoes | • 2 tomatoes |

**2 Color, count & write:**



- ① I have watermelon
- ② I have
- ③ I have
- ④ I have
- ⑤

### ③ Writing:

**Design a healthy lunch. Draw & write.**



**This a healthy lunch. I have** 

**SINBAD Series**




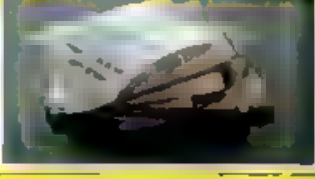

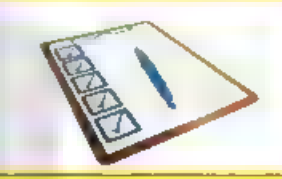
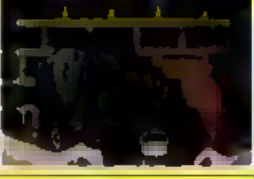

## Connect Plus Primary one

## At the market

## Unit 9

## LESSON 8 : "LEARN LANGUAGES &amp; WORDS" PBp. 38-39

## VOCAB:

|                                                                                    |                                                                                   |                                                                                    |                                                                                     |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|   |  |  | يحتاج                                                                               |
| Sell                                                                               | Buy                                                                               | Pay                                                                                | Need                                                                                |
|   |  |  |  |
| Receipt                                                                            | Coins                                                                             | List                                                                               | Bag                                                                                 |
|  |                                                                                   |                                                                                    |                                                                                     |
| 5 pounds                                                                           |                                                                                   |                                                                                    |                                                                                     |

## LANGUAGE NOTES:

## ملاحظات لغوية:

## ① Reading:

A: Do you like watermelon?

M: Yes, I do

A: Do you like figs?

M: No, I don't.

A: Can I have 3 apples, please?

M: Yes, here you are.

## NOTES:

A: I like \_\_\_\_\_. Do you like \_\_\_\_\_ ?

M: Yes, I do OR No, I don't

## ② The letter [p] in the word:

[receipt] is silent:

لا تُنطق



## Unit 9

## At the market



③ L.E. = pound [£]



نفوقه في أي عمل عليه العلامة دي

Ex: 1• How much are guavas?

2• They are 3 L.E. a kilo.

SINBAD Series

## EXERCISES

① Look, read and match:

① receipt

② buy

③ list

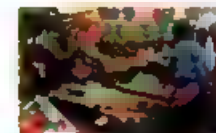
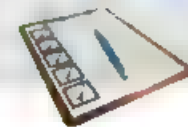
④ sell

⑤ 5 pounds

⑥ coin

⑦ pay

⑧ bag



Connect Plus Primary one

## At the market

## Unit 9

## 2 Match words from [ A ] with words from [ B ]

|    | A              |   | B                 |
|----|----------------|---|-------------------|
| 1- | Do you?        | a | 3 apples, please? |
| 2- | Can I have     | b | like watermelon ? |
| 3- | Can I have ten | c | you are .         |
| 4- | Do you like    | d | dates , please    |
| 5- | Yes, here      | e | figs ?            |

## 3 Look and complete:

1• A: Can \_\_\_\_\_ have 2 \_\_\_\_\_ , please?

M: Yes, here you \_\_\_\_\_ .



2• A: Can I \_\_\_\_\_ 5 \_\_\_\_\_ , please?

M: Yes, \_\_\_\_\_ you \_\_\_\_\_ .



## 4 Write [ √ ] or [ x ] then ask a friend:

|           | mangoes | carrots | cucumber | bananas | potatoes |
|-----------|---------|---------|----------|---------|----------|
| Me        |         |         |          |         |          |
| My friend |         |         |          |         |          |

A: I like \_\_\_\_\_. Do you like \_\_\_\_\_ ?

M: Yes, \_\_\_\_\_, OR No, \_\_\_\_\_ .

## 5 Find and write the words in the crosswords shape:

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| c | o | i | n | t | m | o |
| r | e | c | e | i | p | t |
| t | b | a | g | n | m | s |
| h | e | l | m | b | u | y |
| n | e | e | d | m | b | o |
| i | l | i | s | t | y | s |
| e | d | n | s | e | l | l |



## Unit 9

## At the market







- 1• ..... 2• ..... 3• ..... 4• .....  
5• ..... 6• ..... 7• .....

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## W.B ACTIVITIES

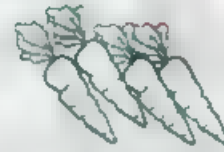
## 1 Look and circle:

- ① Do you like dates?  [Yes, I do – No, I don't]  
② Do you like figs?  [Yes, I do – No, I don't]  
③ Do you like onions?  [Yes, I do – No, I don't]  
④ Do you like guavas?  [Yes, I do – No, I don't]

## 2 Write about yourself:

- ① Do you like carrots?

A: .....



- ② Do you like tomatoes?

A: .....



- ③ Do you like figs?

A: .....



- ④ Do you like mangoes?

A: .....



Connect Plus Primary one

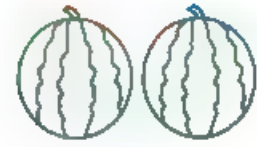
## At the market

## Unit 9

## ③ Look, complete, then color:

① Can I have .....?

• Yes, here you are.



② Can .....?



## 4- Look and write:

[buy – need – pay – sell]






- ① I ..... oranges.  
 ② I ..... four oranges.  
 ③ We don't have dates. We ..... date.  
 ④ Can I ..... three watermelons?

SINBAD Series

## LESSON 4 : "READING"

"HOW MUCH DOES IT COST?" P.Bp. 38 – 39

## VOCAB:

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |
| Pay for                                                                             | Honey                                                                               | Put                                                                                  | 10 pounds                                                                             |
|  |                                                                                     |                                                                                      |                                                                                       |
| 20 pounds                                                                           |                                                                                     |                                                                                      |                                                                                       |



## Unit 9

## At the market



 **LANGUAGE NOTES:**

**🍏 ملاحظات لغوية :**

### ① READING:

🍏 I'm Nesma. I'm at the market with my family .My mam has a list .We need potatoes and carrots. We buy potatoes and carrots and we put them in the bag. We need dates and bananas. We buy dates and bananas. We put them in the bag.

**2 A:** How much money do you need?

**M:** I need ----- pounds.

**3 A:** How much does \_\_\_\_\_ cost?

**M:** It costs ..... **L.E.**

① A: How much does the honey cost?

**M:** It ----- pounds.

② A: How much do ----- cost?

**M:** They cost ..... pounds / L.E.

**Ex: 1 • A: How much do dates cost?**

**M:** They cost 18 pounds a kilo.

**2• A: Which item costs the most?**

**M: Pineapple.**

**3• A: Which item costs the least?**

**M:** Water costs the least.

සිබාද ශ්‍රී ලංකා සිබාද ශ්‍රී ලංකා SINBAD Series සිබාද ශ්‍රී ලංකා සිබාද ශ්‍රී ලංකා

## EXERCISES

① Read and answer "YES" or "NO": [النص السابق]

① Nesam is at the market. YES ( ) NO ( )

② Nesma and her mom need only carrots. YES ( ) NO ( )

③ They put the carrots and potatoes in the bag. YES ( ) NO ( )

## Connect Plus Primary one

## At the market

## Unit 9

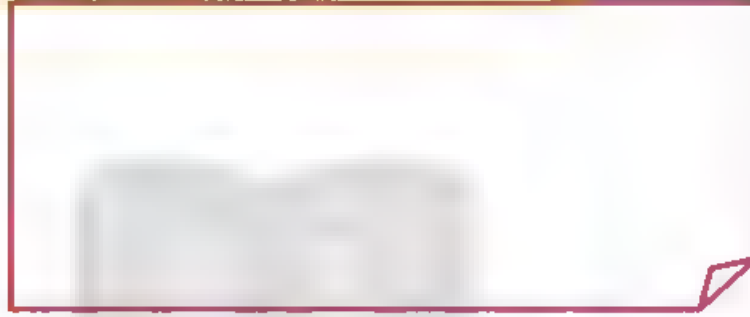
④ They need fruits.

YES ( ) NO ( )

⑤ They don't pay for their food.

YES ( ) NO ( )

② Draw and write about the market:



My name is ..... I'm at the market with .....  
 We need ..... I like .....

③ Match a part from A with a part from B:

| A  |                   | B |                       |
|----|-------------------|---|-----------------------|
| 1- | How much does     | a | for our food.         |
| 2- | I need            | b | the fruit in the bag. |
| 3- | we pay            | c | the least.            |
| 4- | We put            | d | 20 pounds.            |
| 5- | Which items costs | e | the honey cost?       |

④ Punctuate:

how much do the dates cost

A: .....

⑤ Choose the correct word:

① My mom [have – has] a list.

② We buy potatoes and put [their – them] in the bag.

③ We [buy – pay] for our food.

④ [How – Who] much is the watermelon?





## At the market

## Unit 9

## ③ Look &amp; write:

🍎 It costs ..... OR

🍎 They cost .....

[pic page 39]

🐝🐝🐝🐝🐝🐝🐝🐝 SINBAD Series 🐝🐝🐝🐝🐝🐝🐝🐝

LESSON 5 : "LEARN PHONICS WITH BUSY BEE!" P.Bp.38-39

## VOCAB:



Coin



Boy



Toy



boil

## 🍎 LANGUAGE NOTES:

🍎 ملاحظات لغوية:

## ① Request:

• نستخدم **some** في الإثبات والعرض والطلب مع الأسماء التي تجمع والتي لا تجمع.

**A:** Hello, can I have some ....., please?

**M:** Yes, here you are.

**A:** Thank you. How much is that?

**M:** That's ....., please.

## ② Magic words:

🍎 Please:

[عند الطلب]

🍎 Thank you.

[عند تقديم شيء أحدهم معك]

🍎 Hello.

[عند الترحيب]

## ③ Punctuate:

① **Capital letters** are put at the **beginning** of the sentences:

Ex: This is my mom.



## Unit 9

## At the market



## ② Apostrophe [ , ]:

في الاختصارات:

[ I'm - He's - They're - That's - I've ]

## ③ Full stop: [ . ] at the end of the sentences:

في نهاية الجملة:

Ex: That's ten L.E. , please .

## ④ [ oi - oy ]:

متشابهتان في النطق

e.g.: boy - toy

&amp; coin - boil - oil

◡◡◡◡◡◡◡◡◡◡ SINBAD Series ◡◡◡◡◡◡◡◡◡◡

**EXERCISES**

## ① Look and match:

① coin



② boil



③ pan



④ boy



⑤ toy



Connect Plus Primary one

## At the market

## Unit 9

## 2 Read and complete from the list:

[ coin – toy – boy – boil ]

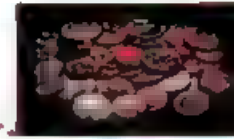
① This is a -----



② I can see a -----



③ I have some -----



④ There is water in the -----



## 3 Read and choose:



نفوقه في أي عمل عليه الصلاة ري

- ① This is a [boy – toy].
- ② I have some [coins – any].
- ③ Oranges are 5 [AM – LE].
- ④ Hello, can I [has – have] some mangoes, please?
- ⑤ Yes, [Hair – here] you are.
- ⑥ [How – Where] much is that?
- ⑦ That's 20 pounds [hello – please].
- ⑧ I have some [coins – boils].
- ⑨ How much are the [potatoes – potato]?
- ⑩ [Thanks – Thank] you.

## 4 Punctuate:

① that s 10 L E please

A: .....



## Unit 9

## At the market



② i can see a toy

A: \_\_\_\_\_

③ h s wearing a blue hat

A: \_\_\_\_\_

⑤ Read and match :

| A  |            | B |                      |
|----|------------|---|----------------------|
| 1- | Figs are   | a | some apples, please? |
| 2- | yes, here  |   | are mangoes?         |
| 3- | can I have | b | you are.             |
| 4- | How much   | c | pounds, please.      |
| 5- | That's     | d | 7 pounds.            |

SINBAD Series

W.B ACTIVITIES

① Look and write:



② Write and say:

1- He's a \_\_\_\_\_



2- Please, \_\_\_\_\_ the water.



Connect Plus Primary one

## At the market

## Unit 9



3- This is a .....



4- It's a .....

**3 Look and write from the list:**

[can – here – much – six – thank – that's – three]



- Hello, ..... I have ..... oranges and  
 ..... bananas, please?  
 ..... you are?  
 ..... you. How ..... is that?  
 ..... 11 L.E., please.

**4 Punctuate:**

i m good at English

A: .....

SINBAD Series



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## Unit 9

## At the market

## LESSON 6 : "HOW MUCH IS IT"

"WIDER WORLD" PBp. 38 - 39

## VOCAB:

|                                                                                   |                                                                                   |                                                                                    |             |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------|
|  |  |  | <b>PAID</b> |
| Receipt                                                                           | Carrots                                                                           | Pay                                                                                | Paid        |
|  |                                                                                   |                                                                                    |             |
| Boat                                                                              |                                                                                   |                                                                                    |             |

## 🍏 LANGUAGE NOTES:

## 🍏 ملاحظات لغوية:

## 1 Reading:

A: How much are 2 apples?

M: That's 10 L.E.

A: Here you are.

M: Thank you.

## 2 Listen &amp; Read:

① My name is Tamer. I'm at Khan El-Khalili market in Cairo. It's a very big market.

② My name is Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.

③ My name's Parjak. I'm at the market in Bangkok .It's on boats on water.

## 3 Asking about price:

A: How much are 10 carrots?

M: That's 10 L.E.

## 4 On: [holiday - January - day - boat - water - field]

e.g.: 1• On boats on water

2• The farmer works on the farm

## At the market

## Unit 9

## 5 Countries and cities:

- 1• Khan El Khalili is in Cairo.
- 2• Nigeria is in Africa.
- 3• Bangkok.

## 5 pay -----paid:

Ex: • I paid 13 pounds for fruit yesterday.

سلسلة سينباد SINBAD Series

## EXERCISES

## 1 Read and choose:

- ① How much [is – are] 3 bananas.
- ② A watermelon is 20 [AM – LE].
- ③ That is a [repeat – receipt].
- ④ 5 LE + 15 LE = [12 – 20].
- ⑤ [Who – How] much are 3 cucumbers?
- ⑥ Here [he – you] are.
- ⑦ Khan El Khalili market is in [Bangkok – Cairo].
- ⑧ I'm at the market [on – in] Bangkok.
- ⑨ The market is [in – on] boats.
- ⑩ There [is – are] lot of things to see.
- ⑪ There [is – are] lots to see at Oyingbo market.

## 2 Read and match:

| A  |                               | B |                       |
|----|-------------------------------|---|-----------------------|
| 1- | How much                      | a | in Nigeria.           |
| 2- | There are lots of             | b | It's very big.        |
| 3- | Oyingbo market                | c | are 4 guavas?         |
| 4- | Khan El Khalilil is in Cairo. | d | things at the market. |
| 5- | The market in Bangkok         | e | is on boats.          |

## Unit 9

## At the market



## 3 Read and complete from the list:

[ please – on – Nigeria – Cairo ]

- ① I'm at Oyingbo market in \_\_\_\_\_.
- ② \_\_\_\_\_ is the capital of Egypt.
- ③ The market in Bangkok is \_\_\_\_\_ water.
- ④ That's 20 pounds \_\_\_\_\_.

## 4 Read and answer:

My name is Tamer. I'm at Khan El-Khalili market in Cairo. It's a very big market.

My name is Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.

My name's Parjak. I'm at the market in Bangkok .It's on boats on water.

- ① Is Tamara in Cairo? A: -----
- ② Is Oyingbo market in Egypt? A: -----
- ③ Is the market in Bangkok on boats? A: -----

## 5 Punctuate:

- ① my name s idris

A: -----

- ② khan el khalili is in cairo

A: -----

🌀🌀🌀🌀🌀🌀🌀🌀 SINBAD Series 🌀🌀🌀🌀🌀🌀🌀🌀

## WB ACTIVITIES

## 1 Add &amp; write:

- ① I pay 10LE.for 3apples and 5 LE.for 6 bananas.

I paid \_\_\_\_\_ + \_\_\_\_\_ = ----- L.E.

- ② I pay 10 L. E. for figs and 5 L.E. for 3 onions.

I paid \_\_\_\_\_ = \_\_\_\_\_ L.E.

Connect Plus Primary one



## At the market

## Unit 9

③ I pay 5 L.E. for one watermelon and 5 L.E. for 13 olives.

..... L.E.

**2 Read and write:**



① • Hello, can I have watermelon and

**cucumber, please?**

• **Yes, here you are.**

- **Thank you. How much is that?**

● That's ----- L.E., please.

② • Can I have \_\_\_\_\_ mangoes and \_\_\_\_\_ figs, please?

• **Yes, here you are.**

- **Thank you. How much is that?**

● That's ----- L.E., please.

**③ Read and answer:**

① Khan El Khalilil market is in [Bangkok – Cairo].

② There are [mango – cucumbers] at Oyingbo market.

③ The market in [Nigeria – Bangkok] is on water.


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## Unit 9

## At the market

## MY ALBUM 3: UNIT REVIEW

- 1 Make a shopping list, write the items & say how much:

- 2 Complete the sentences:

[ six – you – don't – like – yes – here ]

- 1 • Can I have \_\_\_\_\_ dates, please?  
• Yes, \_\_\_\_\_ you are.
- 2 • Do you \_\_\_\_\_ figs?  
• No, \_\_\_\_\_.
- 3 • Do \_\_\_\_\_ like bananas?  
• \_\_\_\_\_, I do.

- 3 Look & write:

[ I – you – We ]

- 1 \_\_\_\_\_ like apples.
- 2 Do \_\_\_\_\_ like apples?
- 3 \_\_\_\_\_ like apples! \_\_\_\_\_.

~~~~~ SINBAD Series ~~~~~

W.B ACTIVITIES

- 1 Read and write: "My shopping list"

| | | |
|--|------|----------|
| | 1 LE | onions |
| | 2 LE | tomatoes |
| | 3 LE | carrots |
| | 5 LE | guavas |
| | 4 LE | oranges |

At the market

Unit 9

② Match:

① cucumber

② potatoes

③ onions

④ mango

⑤ figs

⑥ guavas

⑦ a watermelon

⑧ dates



Unit 9

At the market



3 Read and match:

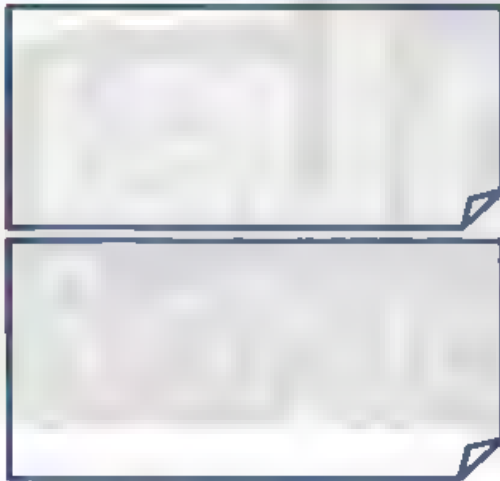
| A | | B | |
|----|--------------------------------|---|--------------------|
| 1- | Can I have 4 bananas, please? | a | No, I don't. |
| 2- | Do you have oranges, Mona? | b | Yes, they do. |
| 3- | Do Tarek and Dina like apples? | c | That's 15 L.E |
| 4- | How much is it | d | Yes, here you are. |

SINBAD Series

REVIEW 3: "Units 7: 9" PBp. 46 - 49

1 Read, draw & color:

1• This is a plain blue shirt.



2• These are black shoes.



3• This is a striped scarf.

4• Look at me, I'm pretty!

2 Match the questions and answers:

| A | | B | |
|---|----------------------------------|---|-----------------------------|
| 1 | How much does a watermelon cost? | a | I help my sister. |
| 2 | What do you need? | b | It's 20 pounds. |
| 3 | What do you want to be? | c | My teacher helps me. |
| 4 | Who helps you? | d | I need some water. |
| 5 | Who do you help? | e | I want to be a firefighter. |

At the market

Unit 9



③ Write and say:

- ① The f—mer works on a fa—rm.
- ② He is wearing a yellow ——— and red ———. His boots are ———.
- ③ She is wearing a sk—t and a T-sh—t. Her ——— are black.

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W.B ACTIVITIES

① Complete the words:

1. She's a t e l l e r. She works at a bank.
2. He's a d e n t i s t. He looks after our teeth.
3. She's an e n g i n e e r. She builds roads and bridges.
4. They're c o o k s. They work in a restaurant.
5. He's a f a t h e r. He helps people.

2 Look and match:

1. This is a T-shirt.
2. These are striped gloves
3. These are socks.
4. This is a spotty skirt
5. This is a sweater.



3 Read and answer: [Yes, I do - No, I don't]

- ① Do you like potatoes?
- ② Do you like carrots?
- ③ Do you eat cucumber?
- ④ Do you eat tomatoes?
- ⑤ Do you like onion?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Unit 9

At the market



4 Look & number in order:

- a• yes, here you are.
- b• Thank you. Goodbye.
- c• How much is that?
- d• Hello, can I have twenty strawberries, please?
- e• That's ten pounds, please.

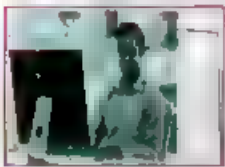
5 Look and write the missing letters:



These are my new shoes.



He's wearing c - eck - d shirt.



Tarek uses the c - mp u - ter.



A c - - pe - ter makes furniture.

6 Read and circle:

- | | | |
|----------------------------|-----------------|---------------|
| ① Who do you help at home? | a- It's me | b- my mother |
| ② What do you need? | a- water | b- a doll |
| ③ Do you like apples? | a- yes, I don't | b- Yes, I do. |
| ④ Where does the nurses? | | |

Connect Plus Primary one

At the market

Unit 9



7 Listen, write & say: [ir – oy – ar- igh]

- ① We can see st -- s at n --- t.
- ② Huda is wearing a sk -- t.
- ③ Khaled is b -- .

සිබාඩ් SIBAD Series සිබාඩ්

NO FICTION

WHERE DO OUR CLOTHES COME FROM? PBp. 50

VOCAB:

| | | | |
|--------------|-----------|------------|-----------|
| يُزرع - ينمو | الآلة | نسيج - غزل | حقول |
| Grow | Machine | Fiber | Field |
| مصنع | خيط | قمماش | سرير |
| Factory | Thread | Fabric | Bed |
| ملاءة | فوطاة | قمماش | مختلف |
| Sheet | Towel | Cloth | Different |
| في كل انحاء | العالم | مصري | |
| All around | The world | Egyptian | |

EXERCISES

1 Read and match:

In Egypt, we grow lots of cotton plants. Machines take the cotton fiber from the fields. Cotton goes to factories. People make it into threads, and then into fabric. We can use the fabric to make it into bedsheets, towels and clothes.

We can make the cloth in different colors. We make clothes in factories. People all around the world like clothes made from Egyptian cotton.

| A | B |
|------------------------------|-----------------------|
| 1. Cotton grows | a from the fields. |
| 2. Machines get cotton fiber | b towels and clothes. |
| 3. We make clothes in | c in Egypt. |
| 4. We can make bedsheets, | d factories. |
| 5. We sew cloth | e to make clothes. |

② What do you wear cotton that's made from cotton?

 I wear

සිබාඩ් SIBAD Series සිබාඩ්

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Part two

1st Year Primary

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Unit 10

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Out and about



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1st Year Primary

Unit 10

Out and about

UNIT "10" "OUT AND ABOUT"

LESSON ONE:

VOCAB.

| | | | |
|--|--|---|--|
|  |  |  |  |
| Rainy | Sunny | Cold | Hot |
|  |  |  |  |
| Cloudy | Read a book | Go swimming | Watch a movie |
|  |  |  |  |
| Play football | Play aboard game | Go outside | Windy |

LANGUAGE NOTES:

ملاحظات لغوية

1 Asking about the weather:

What is the weather like today?

• It's

2 Asking about plans for the future:

What shall we do?

• Let's

Ex: 1• What is the weather like today?

• It's windy.

2• What shall we do today?

Let's go swimming / go outside / play a board game.

Out and about

Unit 10

3 Reading:

1• What is the weather like today?

• It's rainy. I like rainy days. Rainy days are fun.

2• I like hot and sunny days. We can play in the sun.

SINBAD Series

EXERCISES

1 Look, read and match:

1• rainy

2• windy

3• sunny

4• hot

5• cloudy

6• cold



2 Choose the correct word:

1• What is the weather [as – like] today?

2• It [is – are] rainy.

3• I like rainy days, Rainy days are [fun – run]

4• I like hot and [sun – sunny] days.

5• We can [sleep – play] in the sun.

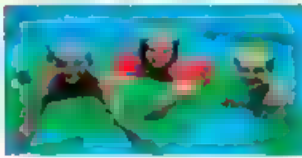
Unit 10

Out and about



- 6• Let's go [home – outside] to play.
 7• [That – Let's] play a board game.
 8• What [is – shall] we do?
 9• Let's play a [swimming – board] game.
 10• What is the weather like [today – yesterday]?

3 Look, read and supply the missing letter:



• go swim – ing



• play fo—tball



• play boa—d game



• w—tch a movie

4 Complete the mini-dialogue:



Rudy: What is the weather like today, Maro?

Maro: .

Connect Plus Primary one

🌀🌀🌀🌀🌀🌀🌀🌀 SINBAD Series 🌀🌀🌀🌀🌀🌀🌀🌀

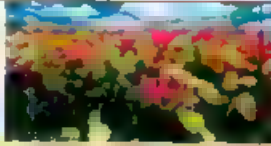


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LESSON 2: "LET'S LEARN WORDS"

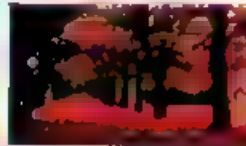
VOCAB.



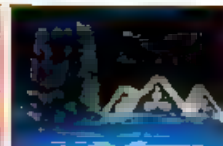
Spring



Summer



Fall



Winter



Beach

READING

I like spring. I go outside and play with my friends. I like fall too, but it's windy. I don't like winter. It's cold. My favorite season is summer because I go to the beach and go swimming.

සිබාඩ් සීරීස් SINBAD Series

EXERCISES

1 Look, read and match:

1. spring



2 • summer



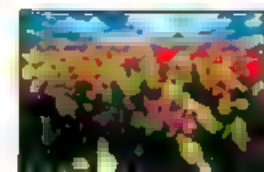
3 • fall



4 • winter



5 • beach

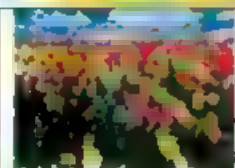




2 Choose the correct word:

- 1• The fall is [rainy – windy].
- 2• I like [summer – winter] because I go out.
- 3• I go out and play with [friends – cars].
- 4• I don't like winter, it's [hot – cold].
- 5• My favorite [day – season] is summer.
- 6• We don't go to [school – beach] in summer
- 7• We go [running – swimming] in the sea.
- 8• The sky [rains – sunny] in winter.
- 9• Flowers grow in [fall – spring].
- 10• We carry [umbrella – bags] in winter rainy days.

3 Look, read and supply the missing letters:



S – ring

Be – ch

– inter

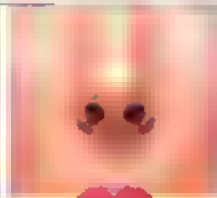
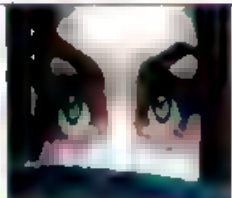
Fa - 1

Su - mer

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LESSON 3: "OUR SENSES"

VOCAB.



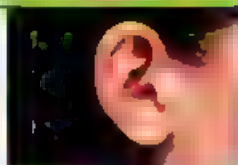
Sight

Taste

Smell

Touch

Pick



Hearing

Smooth

Shiny

Waves

Shell

Connect Plus Primary one

Out and about

Unit 10

LANGUAGE NOTES:

ملاحظات لغوية:

① Talking about ability:

Rule: [can + inf]

Ex: 1• I can touch with my fingers.

2• I can smell with my nose.

3• I can see with my eyes.

4• I can hear with my ears.

5• I can taste with my mouth.

② Reading:

1- Read the story and answer the questions:

Rudi went to the beach with her family. It was sunny. Rudi ran onto the beach. She saw a shiny pink shell. She picked it up. It was smooth and hard in her hand. Rudi sat down on the sand. She closed her eyes. She listened to the waves. Do you want a cake, Rudi? said Mom. Yes, please, said Rudi, "It smells delicious!"

Answer the following questions:

1• What does Rudi see at the beach?

A:

2• What does Rudi hear at the beach?

A:

3• What does Rudi touch at the beach?

A:

4• What does Rudi smell at the beach?

A:

SINBAD Series

Unit 10

Out and about

EXERCISES

1 Look, read and match:

1• sight



2• smell



3• taste



4• touch



5• hearing



6• shiny



7• shell



8• waves



Connect Plus Primary one

Out and about

Unit 10

2 Choose the correct word:

- 1• I can [smell – see] with my eyes.
- 2• I can [see – hear] with my ears.
- 3• I can [touch – smell] with my nose.
- 4• I can [hear – touch] with my fingers.
- 5• She [picked – eats] the shell.
- 6• The pink [sun – shell] is smooth.
- 7• There are [cars – waves] in the sea.
- 8• We go to the [school – beach] in summer.
- 9• The shell is [smooth – heavy], I can feel it.
- 10• She [listened – hears] to the waves.

3 Look, read and supply the missing letter:

①



t – ste

②



to – ch

③



h – aring

④



sh – ny

⑤



she – l

⑤



w – ves

4 Complete the missing dialogue:

M: What can you do with your fingers?

A: I



SINBAD Series

Unit 10

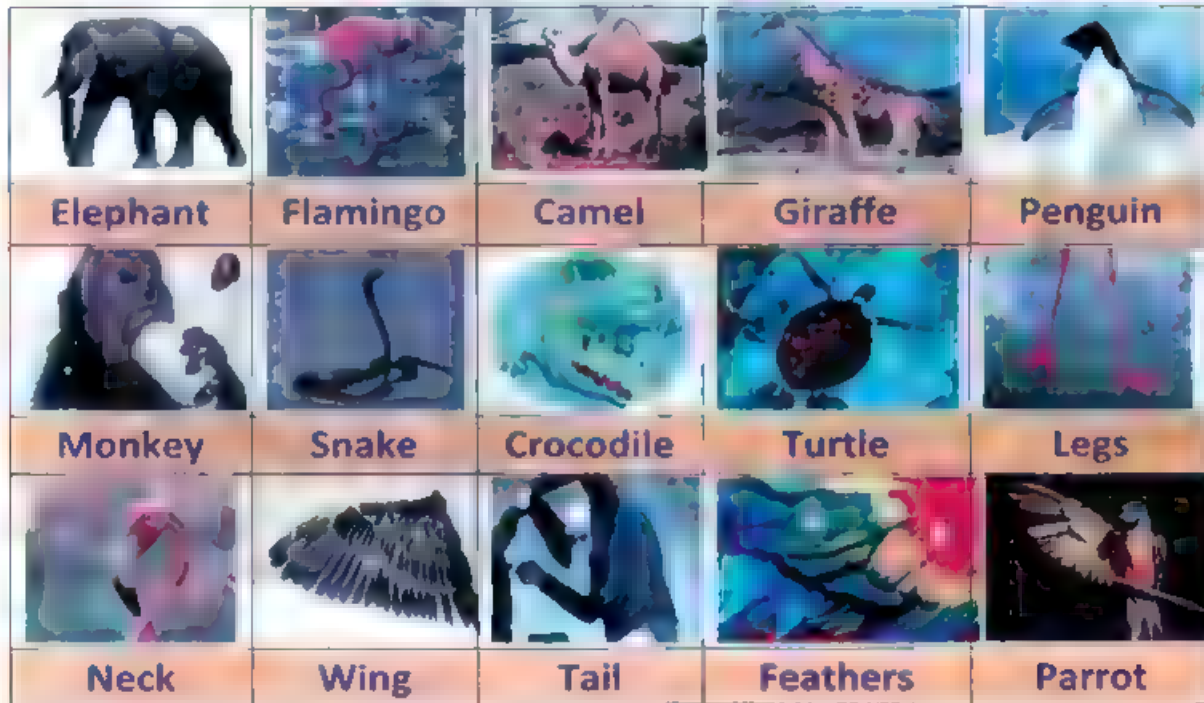
Out and about

LESSON 4: "LEARN PHONICS WITH BUSY BEE!"

VOCAB.



ANIMALS AROUND THE WORLD



SINBAD Series

EXERCISES

- ① Complete the sentences with words from the list:
[cow – cloudy – shout – owl – lion – elephant – lion – monkey – penguin – parrot – crocodile]

- It's _____ today.
- It eats meat, it's a _____.

Out and about

Unit 10



- 3• It's very big, it's an _____.
- 4• Look at the _____.
- 5• The _____ eats grass.
- 6• Don't _____ at me.
- 7• It eats bananas, it's a _____.
- 8• This is a _____, it can't fly.
- 9• The _____ can speak.
- 10• This _____ lives in the river.

2 Match words with the pictures:

1• wing

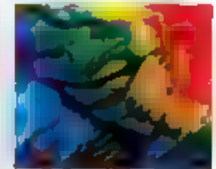
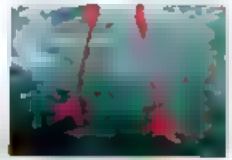
2• neck

3• legs

4• feathers

5• tail

6• teeth



Unit 10

Out and about



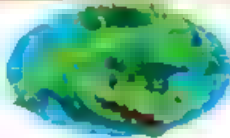
3 Look, read and Supply the missing letter:



ele—hant



gir—ffe



cr—codile



fla—ingo



pen—uin

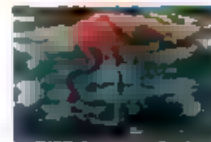
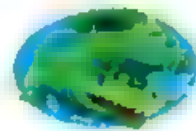
4 Complete the mini-dialogue:

1• M: What is this?

A: It's a _____.

2• Maro: _____?

Rudi : It's a flamingo.



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LESSON 5: LET'S LEARN WORDS

VOCAB.

| | | | | | |
|--|---|---|---|--|---|
|  |  |  |  |  |  |
| Tall | Beautiful | Long thin | Small & short | Dangerous | Happy & young |

LANGUAGE NOTES:

ملاحظات لغوية:

A. MAKING INQUIRES

RULE:

1• What is it?

It's + noun.

2• What are they?

They are + noun.

Connect Plus Primary one

Out and about

Unit 10

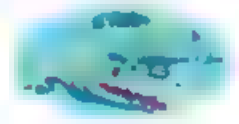


Ex: 1 • A: What is it?

M: It's a crocodile

A: Is it dangerous?

M: Yes, it's.

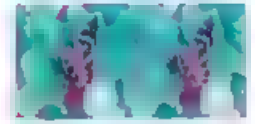


2 • A: What are they?

M: They are butterflies.

A: Are they beautiful?

M: Yes, they are.



READING

1 • It's a long green crocodile.

2 • It's a small brown monkey.

3 • It's a tall orange giraffe.

4 • It's a big gray elephant.

5 • It's a small fox.

6 • It's a pink flamingo.



සිබාඩ් SIBAD Series සිබාඩ්

Unit 10

Out and about



EXERCISES

1- Look, read and match:

1• Tall

2• Thin and long

3• Dangerous

4• Beautiful



2- Choose the correct word:

1• The crocodile is [good – dangerous].

2• They are butterflies, they are [dangerous – beautiful].

3• They are [tall – short] giraffes.

4• The snake is long and [fat – thin].

5• It's a [snake – turtle] It has short legs.

6• What is it? It's a [butterflies – snake].

7• Are they beautiful? Yes, they [is – are].

8• Is it tall? No, it [is – isn't].

9• [Where – what] is it? It's a giraffe.

10• The turtle has short [eyes – legs].

قاي جديد زاكرولي على
فيس بوك
لوبيز
جوجل بلس
تليجرام

Connect Plus Primary one

Out and about

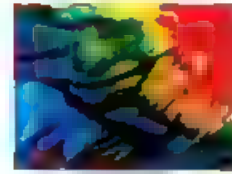
Unit 10

3- Circle the correct word:

1• A big [black – small] ant.



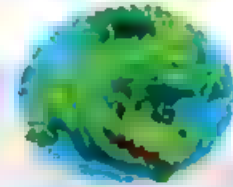
2• A small [colorful – black] feather.



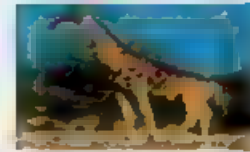
3• A [tall brown – long brown] snake.



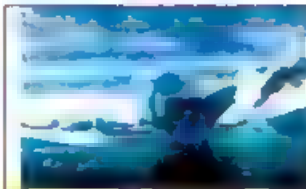
4• A [long – short] green crocodile.



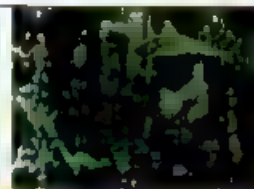
5• It's an orange , [tall – short] giraffe.



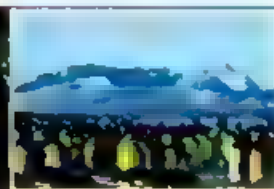
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LESSON 6: AMAZING PLACES
VOCAB.

Antarctica



Rainforest



South pole



Sahara Desert

Unit 10

Out and about



READING

- ① Antarctica is at the South Pole. It's very very cold. There is ice all the time. Penguins live in Antarctica.
- ② The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec Foxes and camels live there.
- ③ It's very rainy in the Amazon Rainforest. It is hot, too. Monkeys and parrots live in the rainforest.

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EXERCISES

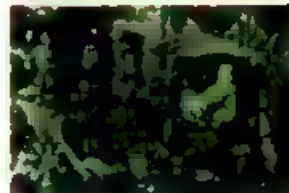
- ① Look, read and match:

1• Antarctica

2• south pole

3• Sahara desert

4• Rain forest



Connect Plus Primary one

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Out and about

Unit 10

WB ACTIVITIES

1 Read and circle the correct answer:

- 1• What is in Antarctica all the time? [ice – rain]
- 2• What animals live in Antarctica? [camels – penguins]
- 3• Where do Fennec Foxes live?
[The Amazon Rainforest – The Sahara Desert]
- 4• Is there any rain in the Sahara Desert?
[Yes, there is – No, there isn't]
- 5• Where do parrots live? [The Amazon Rainforest – Antarctica]

2 Rearrange and answer:

- 1• like / What's / weather / the / today?

A:

- 2• we / What / shall / do?

A:



3 Read and circle Yes or No:

- 1• Flamingos have got long, thin necks. [yes – no]
- 2• Lions are dangerous animals. [yes – no]
- 3• A turtle has got beautiful, pink wings. [yes – no]
- 4• Penguins live in Antarctica. [yes – no]
- 5• Camels have got four legs. [yes – no]

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IT'S TEN O'CLOCK



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1st Year Primary

IT'S TEN O'CLOCK

Unit 11

UNIT "11" " IT'S TEN O'CLOCK"

LESSON ONE:

VOCAB.

| | | | |
|--|--|--|---|
|  |  |  |  |
| Qaitbay fort | Alexandria | fish restaurant | fish soup |
|  |  |  |  |
| lentil soup | Dip-salad | bread | crab |
|  |  | | |
| shrimp | orange juice | | |

LANGUAGE NOTES:

ملاحظات لغوية:

- ① When we arrive in a place, we say:

Here we are.

- ② Asking about the time:

A: What time is it now?

M: It's ten o'clock.

- ③ Offering an idea to someone:

Let's + verb

Ex: 1• Let's visit Qaitbay fort.

2• A: What time is it now?

M: It's three o'clock.



3 Reading:

1- Read the following:

Girl: Here we are in Alexandria, what time is it now?

Boy: It's ten o'clock, let's go to the beach.

Girl: Let's visit Qaitbay fort at ten o'clock?

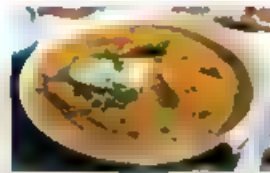
Boy: Let's eat fish at a restaurant at 6 o'clock.

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EXERCISES

1 Look, read and match:

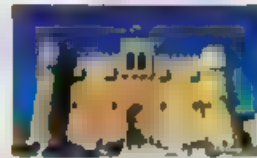
1• Qaitbay fort



2• Alexandria



3• fish restaurant



4• fish soup



5• lentil soup



6• Dip-salad



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IT'S TEN O'CLOCK

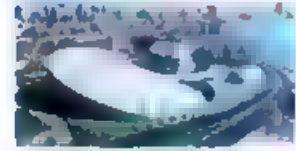
Unit 11



7• Shrimp



8• Crab



9• orange juice



② Choose the correct word:

- 1• Here we [is – are].
- 2• What time [are – is] it?
- 3• Let's [go – eat] to the beach.
- 4• let's [walk – visit] Qaitbay fort.
- 5• Let's eat fish in a [shop – restaurant].
- 6• Let's visit Qaitbay [house – fort].
- 7• I want to have fish [water – soup].
- 8• [Pizza – Lentil] soup is good in winter.
- 9• Shrimp is a [farm – sea] food.
- 10• Orange juice is a [drink – food].

③ Look, read and supply the missing letter:



① Qaitbay f – rt



② Alex – ndria



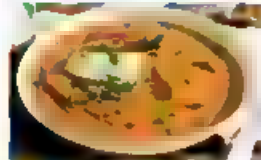
③ fish resta – rant

Unit 11

IT'S TEN O'CLOCK



④ fi - h soup



⑤ len - il soup



⑥ shri - p

سلسلة سينباد SINBAD Series

WB ACTIVITIES Page [66]

① Look and write:



① It's



② It's



③ It's



④ It's

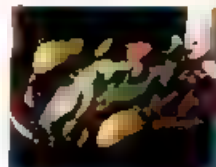
② Look, read and complete:

[Let's - the fort - Let's eat]

① ----- the beach.



② ----- fish in a restaurant



③ Let's go to -----



سلسلة سينباد SINBAD Series

LESSON 2: "LEARN LANGUAGES"

VOCAB.

| | | | | |
|--|--|--|---|--|
|  |  |  |  |  |
| Library | How often | Always | Playground | Quarter |
|  |  |  |  |  |
| Midday | Midnight | Half | Read a book | Games |
|  |  |  |  |  |
| Play football | Often | | | |

🍏 LANGUAGE NOTES:

ملاحظات لقوية

- ① **How often**? [ask about the number of times]

Ex: 1 • How often do you eat fish?

- I always eat fish
- 2 • How often do you go to the library?
- We often go to the library.

- ② **Look, listen and read:**

Boy: How often do you go to the restaurant?

Girl: I sometimes go to the restaurant.

Boy: How often do you go to the library?

Girl: I often go to the library on Thursday.

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Unit 11

IT'S TEN O'CLOCK

EXERCISES

① Look, read and match:

① Library

② play football

③ playground

④ quarter

⑤ midday

⑥ midnight

⑦ always

⑧ read a book

⑨ games



always



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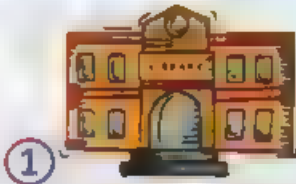
IT'S TEN O'CLOCK

Unit 11

② Choose the correct word:

- 1• How [old – often] do you eat fish?
- 2• I [sometimes – past] go to Alexandria.
- 3• How often do you [visit – sea] the library?
- 4• I sometimes [sleep – go] to the restaurant.
- 5• I always [play – write] football.
- 6• On Friday, we go [swim – swimming].
- 7• It's twelve am. It's [midday – morning].
- 8• It's quarter [and – past] ten.
- 9• It's a [hour – quarter] past three.
- 10• We read in the [market – library].

③ Look, read and supply the missing letter:



①

• Lib – ary



②

• play – round



③

• midni – ht



④

• re – d a book



⑤

• gam – s



⑥

• play foot – all

SINBAD Series

Unit 11

IT'S TEN O'CLOCK

WB ACTIVITIES

① Look, read and complete:

[Sometimes – never – always – usually – often]

| | | | | | |
|---------|---|---|---|---|---|
| Always | Δ | Δ | Δ | Δ | Δ |
| U ---- | | Δ | Δ | Δ | Δ |
| O ---- | | | Δ | Δ | Δ |
| S ----- | | | | Δ | Δ |
| ----- | ? | ? | ? | ? | ? |

② Look and - choose the correct word :

- 1• I [always – often] help my family. [Δ Δ Δ]
 2• She [never – always] helps her mother. [Δ Δ Δ Δ Δ]
 3• Rudi [sometimes – often] goes to the beach [Δ Δ]
 4• Maro [never – always] goes to the library. [?]
 5• We [often – sometimes] eat in a restaurant. [Δ Δ]

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LESSON 3. "READING"

VOCAB.

| | | | |
|---|---|--|---|
|  |  |  |  |
| Weekend | Get up | Have lunch | Have breakfast |

★ LANGUAGE NOTES:

ملاحظات لغوية: ★

① Maro: What time do you get up on school days?

Rudi : On school days, we get up at seven o'clock.

IT'S TEN O'CLOCK

Unit 11

② Moby: What time do you have lunch on school days?

Toby : At school days, we eat lunch at 2 p.m.

③ **Rambo** : What time do you go to bed on school days?

Amanda: On school days, I go to bed at 8 o'clock.

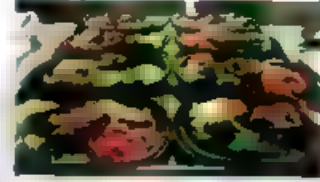
සිබාඩ් SIBAD Series සිබාඩ්

1 Look read and match:

hello weekend

①

- weekend



②

- **have lunch**

2 Choose the correct word:

- 1• On school days, I get [down – up] at six.
- 2• I [sleep – walk] to school early.
- 3• I usually have [sandwiches – meals] for breakfast.
- 4• We play football in the [class – playground].
- 5• On school days, I never sleep [early – late].
- 6• I like [weekends – week days] they are fun.
- 7• I eat breakfast at half [and – past] seven.
- 8• We go [running – swimming] in the pool.
- 9• I play with my [teachers – friends] in the playground.
- 10• I go to [bed – school] early in the morning.

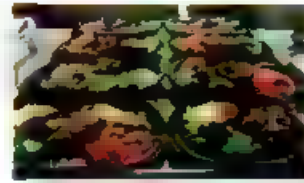


3 Look, read and supply the missing letter:

hello weekend

①

- week – nd



②

- have lu - ch

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WB ACTIVITIES

1 Read and complete:

[playground - half - never - go - sometimes - eat]

- 1 • We always _____ to the beach!
- 2 • I _____ go to the library. I like the library.
- 3 • I often go to the _____.
- 4 • We usually _____ in restaurants.
- 5 • I go to bed at _____ past eight.
- 6 • I _____ go to school on vacation!

2 Rearrange the following sentences:

- 1 • Let's / the planetarium/ go / to / first.

A: _____

- 2 • the puppet show/ go / to / Let's / second.**

A: _____

- 3• the computer lab / Let's / to / go / third**

A: _____

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1. **የግንባታ ስራ**፡ የግንባታ ስራው በግንባታ ስራው ላይ የተደረገው ስራ ነው።

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کتاب سندیاد

موقع ذا كرولى التعليمي

الصف الأول الابتدائي

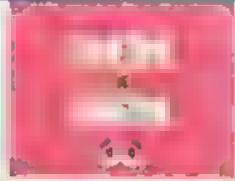
IT'S TEN O'CLOCK

Unit 11

LESSON 4. "LISTENING"

VOCAB.

often



always

NEVER

It's
Vacation
Time

Often

Sometimes

Always

Never

Vacation

LANGUAGE NOTES:

ملاحظات لغوية:

① Maro: What do you do when you go on vacation?

Rudi : I often /usually /always go

② Safy: What time do you go to bed on vacation?

Judy: We usually / always go to bed at

READING

- 1• Most students go to bed late on vacation.
- 2• Some students often go to the club.
- 3• We go to the playground on vacation.
- 4• Students never go to school on vacation.
- 5• She sometimes visit her family on vacation.

SINBAD Series



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Unit 11

IT'S TEN O'CLOCK

EXERCISES

① Look, read and match:

① always

② often

③ sometimes

④ never

⑤ vacation

NEVER

It's
Vacation
Time

often

always

② Choose the correct word:

- 1• I usually go to bed late on [school – vacation].
- 2• We [always – never] go to school on vacation.
- 3• She sometimes go to the [playground – bed] on vacation.
- 4• What do you [do – does] when you go on vacation?
- 5• We have our breakfast [early – late] on vacation.
- 6• We sometimes visit Qaitbay [house – fort] on vacation.
- 7• He plays computer [lessons – games] on vacation.
- 8• What time [do – does] you get up on vacation?
- 9• Mom and dad [always – never] speak with us on vacation.
- 10• What time do you [watch – listen] TV on vacation?

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IT'S TEN O'CLOCK

Unit 11

③ Look, read and supply the missing letter:

① *always*

② It's
Vacation
Time

③ 

④ **NEVER**

• alw – ys

• vacate – n

• someti – es

• n – ver

SINBAD Series

WB ACTIVITIES

① Look and circle True or False:



Hong Kong



London



Moscow



Cairo



Paris

① It's midnight in Moscow.

[T / F]

It's eight o'clock in London.

[T / F]

② It's eleven o'clock in Cairo.

[T / F]

It's three o'clock in New York.

[T / F]

③ It's ten o'clock in Paris.

[T / F]

It's five o'clock in Hong Kong.

[T / F]

Unit 11

IT'S TEN O'CLOCK



② Read and complete with:



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[Always – Never]

1. shout in the classroom.
2. talk quietly.
3. eat or drink in the classroom.
4. throw your trash in the classroom.
5. be on time for your class.
6. throw your trash in the trash can.
7. listen to your teacher.
8. be kind to your friends.

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LESSON 5: "LEARN PHONICS WITH BUSY BEE!"

VOCAB.

| | | | | |
|------|-------|-------------|-------------|-----|
| | | | | |
| Time | Kite | Pie | Tie | Fly |
| | | | | |
| Sky | Craft | Planetarium | Puppet show | |

🍏 LANGUAGE NOTES:

🍏 ملاحظات لغوية:

- ① students say and repeat these words and sounds :



🍏 time

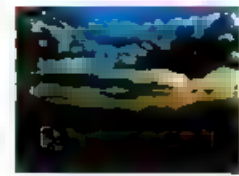


🍏 kite



🍏 pie

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READING

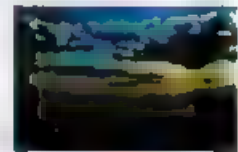
- 1• I like eating apple pie.
- 2• We enjoy library time.
- 3• Maro and Judi often fly a kite.
- 4• My father always puts a tie.
- 5• All people one day will die.

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EXERCISES

1 Look, read and match:

① tie



② pie



3 fly



④ sky



5 kite





2 Choose the correct word:

- 1• It's [time – kite] to sleep.
- 2• Apple [tie – pie] is delicious.
- 3• We [sky – fly] to Sharm in summer.
- 4• We fly the kite in the [sky – dry]
- 5• What is the [time – matter], it's nine.
- 6• We go to the [library – market] to read.
- 7• There is a reading [shelf – area] in the library.
- 8• the puppet [show – shower] begins at ten.
- 9• We always enjoy the [plant – planetarium] area in the library.
- 10• Let's go to the computer [lab – map] first.


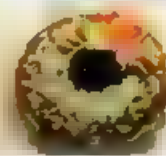
3 Look, read and supply the missing letter:



①

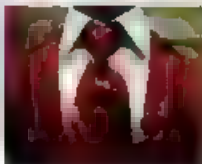


②

 **ki-e**

③

apple p-e



④

 t-e

⑤

Apple f-y



⑥

Apple S-Y

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WB ACTIVITIES

1 Read and complete :

- 1 • What time is it?
• It's _____.
- 2 • What time do you go to the playground?
• _____.

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IT'S TEN O'CLOCK

Unit 11

2 Read and answer:

1• How often do you visit a library?

A: _____

2• How often do you go swimming?

A: _____

3• How often do you have sandwiches for lunch?

A: _____

4• How often do you walk to school?

A: _____

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1ST Year Primary

MY FREE TIME

Unit 12

UNIT "12" "MY FREE TIME"

LESSON ONE: "LOOK, LISTEN & READ"
VOCAB

| | | | |
|--|--|---|--|
|  |  |  |  |
| Basketball | Drama club | Tennis | Table tennis |
|  |  |  |  |
| Swimming | Music club | Football | Gymnastics |
|  |  |  |  |
| Art club | Free time | Volleyball | Sing |

LANGUAGE NOTES:

ملاحظات لغوية:

① When we like doing something all the time:

• I like + verb + ing--- / noun:

Ex: 1• I like playing football.

2• I like football.

3• I like listening to music.

4• I like music.

② Asking about what one likes:

A: What do you like doing?

M: I like doing gymnastics.

OR

I like gymnastics.

Unit 12

MY FREE TIME



③ When doing sports, we use certain verbs:

① Play

• [football – basketball – handball – volleyball – tennis – table tennis]

② Do

• [gymnastics – karate – judo – athletics]

③ Go

• [swimming – running – diving – racing]

READING

Maro: What do you like doing, Rudi?

Rudi: I like going to music club and playing music.
What do you like doing, Maro?

Maro: I like playing basketball and playing tennis.
What else do you like doing, Rudi?

Rudi: I like doing gymnastics and playing tennis.



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EXERCISES

① Choose the correct word:

- 1• I like [play – playing] football.
- 2• I [like – likes] playing basketball.
- 3• She likes playing [tennis – swimming].
- 4• We like [going – playing] swimming.
- 5• My sister likes [playing – doing] gymnastics.
- 6• Ahmed likes music, he goes to [football – music] club.
- 7• Rudi likes [drama – football], she goes to Drama club.

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MY FREE TIME

Unit 12



- 8• Go to [sports – art] club if you like Drama.
 9• We [like – likes] doing gymnastics.
 10• She likes going [swim – swimming] on Fridays.

② Look, read and match:

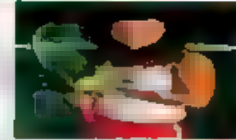
1• basketball



2- tennis



3- football



4- volleyball



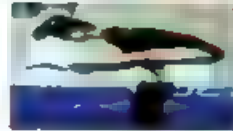
5- gymnastics



6- swimming



7- table tennis



③ Look, read and supply the missing letter:



g—mnastics



— m — sic



pai—ting



D—ama

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MY FREE TIME

WB ACTIVITIES P 82

① Read and match:

1• I like playing



2• I like playing



3• I like doing



4• I like going



5• I like playing



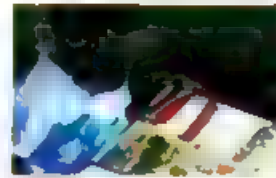
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LESSON 2: "LEARN WORDS & LANGUAGE"

READING

★ Read and say:

1• I like painting pictures.



2• I like playing the guitar.



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3• I like running.



4• I like gymnastics.



5• I like tennis.



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EXERCISES

① Look, read and match:

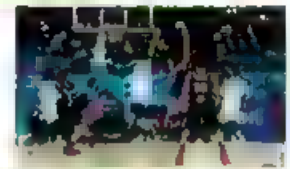
1• basketball



2• tennis



3• football



4• volleyball



5• gymnastics



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MY FREE TIME



2 Read and complete the sentences:

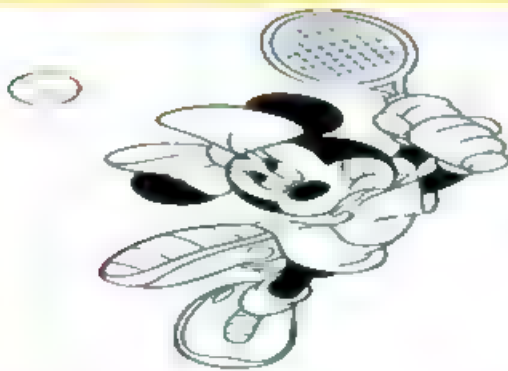
[like 😊 / don't like ☹️]

- 1• I _____ -- going cycling.
- 2• I _____ -- gymnastics.
- 3• He _____ pictures.
- 4• I _____ table tennis.
- 5• We _____ football.

3 Choose the correct word:

- 1• What do you like [do – doing]?
- 2• He is in the football team, he likes [play – playing] football.
- 3• She likes [playing – doing] gymnastics.
- 4• He is tall, he likes playing [swimming – basketball].
- 5• She likes colors, she likes [paint – painting].
- 6• He plays the guitar, he likes playing [music – tennis].
- 7• She doesn't like [run – running].
- 8• They go to sports club, they like [playing – doing] sports.
- 9• Mahmoud is strong, he likes doing [tennis – gymnastics].
- 10• We are in the art room, we like [paint – painting].

4 Fun and color: [Tennis – gymnastics]



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MY FREE TIME

Unit 12

LESSON 3: "LET'S LEARN WORDS"
VOCAB.

1- Listen, read and say:

| | | | |
|---|---|--|---|
|  |  |  |  |
| Take photos | Collect coins | Exciting | Interesting |
|  |  | | |
| Do craft | Fun | | |

LANGUAGE NOTES:

ملاحظات لغوية:

① She - He - It - singular (*likes*) + [v + ing-----].

Negative: He - she - It - singular + doesn't like + (verb + ing)

Ex: 1• She likes eating fish.

2• He likes playing football.

3• Mona doesn't like music.

4• It doesn't like water.

5• Mahmoud likes football, it's exciting.

6• Ahmad doesn't like taking photos.

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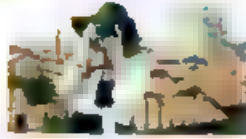
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MY FREE TIME

EXERCISES

① Look read and match:

① do craft



② take photos



③ collect coins



④ exciting



⑤ interesting



⑥ piano



② Choose the correct word:

- 1• I like doing [photos – crafts].
- 2• She likes [listen – listening] to music.
- 3• He likes [taking – take] photos.
- 4• Listening to music is [bad – exciting].
- 5• I like doing crafts, it's [fun – run].

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Unit 12

- 6• Mona likes playing the [crafts – piano].
- 7• They [don't – doesn't] like going to Drama club.
- 8• Waleed [don't – doesn't] like painting.
- 9• [Collect – Collecting] coins is fun.
- 10• I like collecting [toys – coins] in my free time.

3 Look, listen and read:

My name's Maro. I like crafts. It's interesting. My sister Rodina likes playing the piano and reading books. We like taking photos. We don't like going to the Drama Club.

① What do they like? Read again and check [☒]

| Activity | Maro | Rodina | Maro & Rodina |
|---|------|--------|---------------|
|  | | | |
|  | | | |
|  | | | |
|  | | | |

② Say the sentences ☐ **✓** or ☐ **x**

- | | | |
|---------------------------------------|---|---|
| 1• Maro doesn't like doing crafts. | [|] |
| 2• Maro likes playing the guitar. | [|] |
| 3• Rodina doesn't like doing crafts. | [|] |
| 4• They like going to the Drama Club. | [|] |


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MY FREE TIME

LESSON 4: "LEARN PHONICS with BUSY BEE!"

VOCAB.



Morning



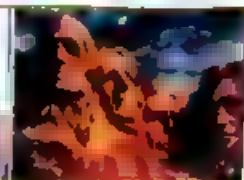
Sport



Fort



Sing



Sculpture

LANGUAGE NOTES:

ملاحظات لغوية

1 Listen and repeat these words

fort

sport

sing

morning

2 The art shows

Look, read and answer the questions:



Amir went to the art show with his father. Amir was excited. They looked at some new paintings. Amir's favorite painting was a painting of fruit. They saw some photographs of children in other countries. Amir saw a very old sculpture of a king.

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MY FREE TIME

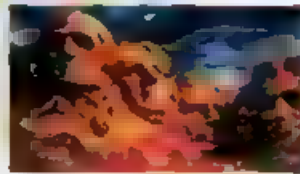
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EXERCISES

① Circle "YES" or "NO": [حسب النص السابق]

- 1• Amir was sad. YES () NO ()
- 2• Amir's favorite painting was a painting of some fruit. YES () NO ()
- 3• Amir went to the art show with his mother. YES () NO ()
- 4• Amir saw some photographs of children in other countries. YES () NO ()
- 5• Amir saw a new sculpture. YES () NO ()

② Look, read and match:



1• sport



2• morning



3• fort



4• sing



5• sculpture

③ Choose the correct word:

- 1• The [fort – sport] is next to the sea.

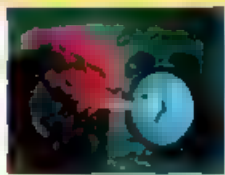
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- 2• I [draw – sing] in the music club.
- 3• We wake up in the [night – morning].
- 4• She likes doing [sports – sort].
- 5• The art [show – shop] is interesting.
- 6• Maro likes the [paint – painting] of fruit.
- 7• We saw [photographs – colors] of children in other countries.
- 8• Mahmoud liked the [stone – sculpture] of a king.
- 9• The [child – children] went with his mother.
- 10• We saw the art show, it was [interesting – bad].

4 Look, read and supply the missing letter:



mor—ing



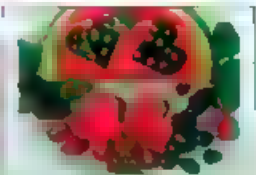
fo—t



s—ng



scul—ture



fr—it

5 Rearrange the following sentences:

- 1• went – Amir – show – art – the – to .

A: _____

- 2• mother – with – He – went -- his .

A: _____

- 3• at – Maroo – new – looked – painting .

A: _____

- 4• sister - His – them – went – Rudi – with .

A: _____

- 5• My – painting – was – favourite – the – fort .

A: _____

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Unit 12

LESSON 5: "THE ART SHOW"

VOCAB

Write and say:



Musician



Sad



Actor



Nervous



Sculptor



Piano



Dancer



Painter



Excited



Happy

LANGUAGE NOTES:

ملاحظات لغوية:

① Asking about one's feeling:

1. How does the ----- make you feel?

• It makes me feel -----

Ex: 1. How does the match make you feel?

• It makes me feel angry.

2. How does the exam make you feel?

• It makes me feel nervous.

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EXERCISES

① Look, read and match:

1 • happy



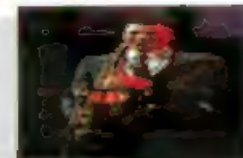
2 • nervous



3 • angry



4 • actor



5 • dancer



6 • musician



7 • sculptor



8 • painter



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Unit 12

② Look, read and supply the missing letter:



Da—cer



Music—n



Sc—lptor



P—inter

③ Listen, read and complete the sentences:

[actor – dancer – musician – painter – sculptor – photographer]

- 1• He makes sculptures, he is a
- 2• She is a, she dances well.
- 3• The plays the guitar well.
- 4• Maro is a, he paints well.
- 5• The takes beautiful photos.

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LESSON 56: "LISTEN, LOOK & READ"

VOCAB



Healthy



Racket



Hero



Table tennis

LANGUAGE NOTES:

ملاحظات لغوية:

① Listen, look and read: [Heroes among us]

This is Ibrahim Hamato. He is very famous for playing table tennis. He holds the racket in his mouth because he doesn't have arms. He uses his feet to move the ball too.

Unit 12

MY FREE TIME



2 Read again and complete:



- 1• Ibrahim Hamato plays
- 2• He uses his to hold the racket.
- 3• He doesn't have
- 4• He uses his to move the ball.

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